



cdcfe

Coláiste Dhúlaigh
College of Further Education

www.cdcfe.ie

Information Evening

Thursday 15th October
4.30-7.00pm

Information Evening and Interview Preparation Seminars

Thursday 14th January
4.30-7.00pm

Principal's Welcome

Hello and welcome to Coláiste Dhúlaigh College of Further Education (CDCFE).

I am delighted that you have picked up our new prospectus. We have exciting and interesting courses that you may like to join. We offer Certificate, Diploma, Degree and Professional Courses from Levels 4 to 8 on the National Framework of qualifications both on a full-time, part-time and blended learning basis.

It is our vision to be the premier provider of Further Education in Europe. Our programmes are delivered by a team of tutors dedicated to the highest standards of teaching and learning in a caring, supportive and friendly atmosphere. We want you to succeed and our courses are designed to help our learners achieve their full potential.

CDCFE welcomes adult learners of all ages, abilities and nationalities. We are proud of our learner-centred approach, one that places the needs of each learner first and foremost. Our aim is to prepare our learners for further study or for entering the workforce and to participate fully in the community in which they live and work.

Choosing the right course in the right place is an important decision. Our website (www.cdcfe.ie) has lots of additional information that you will find useful so please have a look at that as well. If you have any questions or need more information, our tutors will be more than happy to assist you. Please contact us at coolock@cdcfe.cdetsb.ie or 01 8481400.

Learning is for everyone. Whatever your starting point, you will find a warm welcome in the college. Why not come to one of our Information Evenings and experience it for yourself?

I wish you well in whatever course you choose.

Mary Hickie

Principal

CDCFE is a constituent College of City of Dublin Education and Training Board.

Chief Executive - Ms Carol Hanney.

Coláiste Dhúlaigh College of Further Education

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Work Placement (Home and Abroad)

The college works closely with many industries both locally in Ireland and in other parts of the European Union (e.g. Erasmus+ programme) who facilitate our students by giving them access to workplace learning environments. You will then be able to use these experiences to achieve success by building up your network of contacts in the workplace/industry that will open up the opportunity to release your potential and secure the job of your dreams.

Your work experience placement gives you an invaluable opportunity to get hands-on experience of working in your chosen area. Many local employers provide work experience opportunities to our students, some partake in work experience throughout the academic year, while others partake in block placement ranging from 2 – 4 weeks. While on placement, all students are fully insured by the college.

The college continuously liaises with industry and potential employers to keep our courses up to date and ensure that our courses are fit for purpose. In addition to work placement, exposure to your area of industry is facilitated by a combination of site visits, guest speakers and members of professional bodies who visit the college to share their working world with you and to tell you how their journey began. Remember, they were once where you are now!

DO YOU WANT TO GAIN WORK EXPERIENCE ABROAD?

Students from many courses are offered the opportunity of three weeks fully funded international work experience under the Erasmus+ Mobility Programme in the following countries: Finland, Slovenia, France, Italy, The Netherlands, Portugal, Spain and Sweden.

- ▶ 3 weeks work experience in Europe
- ▶ Fully funded by the European Union
- ▶ Certificate of attendance from your international employer

Our career guidance counsellors are also available to discuss and plan your career options whether you opt for the world of work or progression to further study.

EMPLOYER ENGAGEMENT

On Employer Engagement Day, a number of recruitment agencies and local employers visit the college and invite you to recruit for jobs that you might be suitable for on completion of your course. Sign up and give yourself every opportunity.

You might like to start your own business and we can help you with that too. Throughout the year, we run short programmes entitled 'Start your own Business' which you may like to attend.

Create your life plan and we will help you realise it.
Release your potential!



Erasmus+

Greendale Enterprise Hub

HAVE YOU A SKILL THAT YOU WANT TO USE TO START YOUR OWN BUSINESS?

Are you a crafts person or craft maker?

Do you want to set up a creative business in the areas of Media, Animation, Graphic Design or the Dramatic Arts?

Do you want to use your creative talents, whatever they may be, to develop your own business or enterprise with like-minded entrepreneurs?

If your answers are yes, the Greendale Enterprise Hub would welcome you.

In the Greendale Hub you will be given the opportunity to set up and work collaboratively to develop your own business plan. You will be given the opportunity to develop your marketing and social media platforms as well as gaining access to diverse professional input from our tutors and guest workshops.

Participants will have three mornings of class-based time and will be expected to work on their own business development for the remainder of the programme duration. All participants will be expected to be ready to trade as part of participation on the programme.

The classes will focus on: the development and execution of a business plan, Marketing and Social Media, and Product Development.

A major part of the programme will include input from guest workshops and the provision of networking opportunities within the industries represented. The participants will have access to a designated work-space, general office facilities and some designated equipment to assist with product development.

Applications are welcome from newly formed start-up companies involving two or more participants.

Contact the college for further information.



Information for Full-Time Learners

LOCATION

CDCFE is a constituent college of the CDETB. The college has three campuses located in Coolock, Raheny and Kilbarrack while much of our Outdoor Adventure Management Course also takes place in Malahide.

REPUTATION

CDCFE has a long established and admired reputation as a centre of learning. The college has developed an excellent reputation with employers, certifying bodies, students past and present, parents, the local community and other educational institutions to which our students progress. All our courses adhere to the highest quality assurance procedures and conform to the demands of the various certifying bodies.

FRIENDLY ATMOSPHERE AND PERSONAL APPROACH

The college prides itself on providing a warm and welcoming service to all our learners. Learners find our staff members are approachable and accessible and everybody strives to provide a friendly service. The ethos of the college is to focus on the individual needs of each learner who enters the college.

FACILITIES

The college provides canteens, supervised car parking and sport facilities. The college also has many state-of-the-art specialist facilities to support the programmes on offer.

INFORMATION EVENINGS

Our Information Evenings will give prospective students the opportunity to visit the college and see what life is like in CDCFE and what is involved in each course. Staff and students in your chosen area of interest will be available to speak with you on each evening.

Information Evenings will be held on Thursday, November 14th and Thursday, January 16th from 4.30 p.m. to 7.00 p.m. Our Information Evening on January 16th will feature Interview Preparation Seminars to help prospective students prepare for their forthcoming interview in Coláiste Dhúlaigh College of Further Education.

WEBSITE WWW.CDCFE.IE

The most up to date information may be found on the college website. You will also find more detailed information on the college

and our courses on the website.

APPLICATION

You can apply for all PLC courses online at www.cdcfe.ie. You can also apply for VTOS and BTEI courses online at www.cdcfe.ie or by contacting the college.

PART-TIME PROGRAMMES

While the majority of our courses are full-time programmes, we also offer a range of programme options for adults who want to return to education on a part-time basis, in the day or evening. These programmes are aimed at people who need Adult Basic Education, Upskilling, Back to Education courses or specific interest and hobby courses which are offered in the Adult Part-Time Day and Evening Courses. Further information on access to these courses is available in the Adults Returning to Education Section.

INTERVIEWS

We aim to interview all applicants, however, this may not always be possible. Please check the relevant pages of the website for interview requirements. Check the website for interview dates.

You should view the interview as an opportunity to ask questions about the course and to ensure that you are making the right choice for you.

COURSE AWARDS AND CONTENT

Course awards and content and other course details can change without notice. www.cdcfe.ie will have the most up to date details.

COURSE CHARGES

There are no fees for tuition. However, in line with provision in the third level sector, charges exist to cover the costs of the following items: books, some equipment, uniforms/clothing, student services, student union, examination fees and registration charges by professional bodies. Check website for individual course charges. In addition, students are liable for a €200 participant contribution. Some categories of student are exempt from paying the contribution - see website for details.

INTERNATIONAL APPLICANTS

The college welcomes applications from qualified international applicants. International (non-EU) learners must comply with Irish

immigration requirements and must present either a student visa or a letter of permission to remain in Ireland, issued by the Immigration Section of the Department of Justice. Non-EU learners in certain circumstances may be required to pay a course fee for their course. For further details, please contact the college.

Learners are advised that to benefit from their chosen course they should be proficient in written and spoken English. Learners may be required to do an English Language proficiency assessment as part of the interview process.

GRANTS

Students undertaking any full-time Further Education course may apply for a means tested maintenance grant. Application forms are available from SUSI www.susi.ie. Students from designated disadvantaged partnership areas may be eligible for financial assistance towards course charges.

MATURE STUDENTS

The number of mature students attending CDCFE is increasing each year and at present constitutes a significant proportion of our total numbers. Mature students are very welcome and our Learner Support Service will pay particular attention to their learning needs. VTOS stands for 'Vocational Training Opportunities Scheme'. The scheme gives unemployed adults the opportunity of returning to full-time education while remaining in benefit.

CAREER GUIDANCE COUNSELLING

The Guidance and Counselling Team aims to provide a confidential and non-judgemental service where students have the space to express and clarify their own particular concerns in relation to career, educational and personal issues.

EDUCATIONAL SUPPORTS

The college is committed to providing an equal opportunities learning environment to all its learners. Learners who are entitled to special accommodation in examinations or who have specific learning needs should contact the Disability Support Officer, Angela Flynn at (086) 0229342 / 01 8851381 or email angela.flynn@nln.ie

STUDENT SERVICES - SPORTS AND CULTURAL

Student Services are following you on your journey in Coláiste Dhúlaigh College of Further Education, from the day you start to

graduation. Our role is to focus on extra-curricular and non-curricular activities, to support clubs and societies, to secure student deals (with local amenities and businesses) and provide an information hub should you have any queries.

LEARNER SUPPORT SERVICE

The focus of this service is to improve student performance through the development of study skills. The Study Support Service offers individual support with course work, assignment writing and study techniques. Tutors are available for one-to-one tuition, workshops and small group tutorials that support assignment writing.

DISCLAIMER

Information for all learners: Formation of each course is subject to sufficient enrolment numbers being met. All course modules are subject to change.

Degree courses are run under part-time provision and formation of courses are subject to sufficient numbers enrolling.

Coláiste Dhúlaigh College of Further Education reserves the right to revise, amend or delete courses and other details published in this prospectus.

When the college offers a provisional place to an applicant it also reserves the right to hold interviews with and check academic results of the applicant at a later date.

The number of places on offer on each course may vary from year to year and a provisional place does not guarantee a place on a course.

Some courses may involve remote teaching in the next academic year depending on COVID-19 developments and instructions from the HSE.

The college reserves the right to cancel a course or limit the number of places on a course at any stage in the year.

Ciarán McNulty

Deputy Principal

Coláiste Dhúlaigh College of Further Education

Tourism with Marketing

QQI Award: (Level 5 – 5M5011, Level 6 – 6M5012)



This two-year course introduces students to all the main components of the Tourism Industry to include competencies in dealing with and managing people as well as the development of practical skills. Students will be equipped with the necessary and varied skills for employment in this increasingly important and expanding industry. There is also the opportunity for further study with TU Dublin for students who are successful in the second year of this course.

In addition to providing a good grounding in the Tourism Industry, students will have the opportunity to obtain the Amadeus Global Distribution Systems (GDS) examination, which is one of the most recognised GDSs used worldwide.

COURSE CONTENT

YEAR 1

Reception and Frontline Office Skills, Customer Service, Tourism Principles and Practice, Marketing, Appreciation of Irish Culture, Tourism Information and Administration, Word Processing, Work Experience, Global Distribution Systems (Amadeus).

YEAR 2

Tourism Policy and Practice, Heritage, Human Resources Management, Work Experience, Customer Service, Event Management, Digital Marketing, Marketing Management, Global Distribution Systems (Amadeus).

CERTIFICATION

Year 1: QQI Level 5 (5M5011)

Year 2: QQI Level 6 (6M5012)

ENTRY REQUIREMENTS

Leaving Certificate and interview. Leaving Certificate Applied candidates should have a Distinction profile.

Students who achieve a full award in first year are eligible for entry to second year.

Candidates with a relevant full QQI Level 5 certificate may apply for direct entry into second year.



CAREER OPPORTUNITIES

This course will qualify you to work in many aspects of the Tourism Industry including front of house operations in the hotel or heritage business. Students may also take up the option of furthering their careers through additional study with TU Dublin.

COLLEGE LINKS

Successful completion of the second year programme offers the opportunity of advanced entry into TU Dublin degree programmes.

Students may also apply for entry into tourism related courses in a variety of colleges including TU Dublin and other Institutes of Technology throughout the country - please refer to our Progression Routes Section.

Certificate in Business Studies

QQI Award: (Level 5 – 5M2102, Level 6 – 6M4587)



This is a two-year course designed to encompass a broad range of business related subjects that create an understanding of the scope of skills and activities needed to compete successfully in the business world. This course covers all major business areas and topics and provides a comprehensive knowledge of each of the major functions of business. The structure ensures that students have the widest possible range of career, employment and higher education options open to them on completion of their studies.

COURSE CONTENT

YEAR 1

Business Law, Business Administration, Marketing, Digital Marketing, Bookkeeping, Spreadsheet Methods, Work Experience and Communications.

YEAR 2

Business Management, Finance, Human Resource Management, Employment Law, Applied Economics, Customer Service, Work Experience, Mathematics (QQI Level 5).

CERTIFICATION

Year 1: Certificate in Business, Level 5 (5M2102).

Year 2: Certificate in Management, Level 6 (6M4587).

DURATION

Two years.

ENTRY REQUIREMENTS

The Leaving Certificate (Five passes, including minimum O5/H7 in English and O6/H7 Mathematics) plus interview.

Students who successfully complete all modules in Year 1 may progress to Year 2.

Candidates with a relevant full QQI Level 5 certificate may apply for direct entry into second year.

For students aged 23 and over, Leaving Certificate requirements may not apply in the light of relevant business related experience.

CAREER OPPORTUNITIES

Accountancy, Sales and Marketing, Business Administration, Banking, Purchasing Management, Human Resource Management, Customer Care.

COLLEGE LINKS

An advanced entry link has been formed between CDCFE Business Department and DCU. Students who complete this course and meet the specific entry requirements are eligible to apply for advanced entry into the second year of the Business Degree course in DCU.

An advanced entry link has also been formed between CDCFE Business and Tourism Department with NCI. Students with a full QQI Level 6 award are eligible for entry into second year of the following NCI Degree courses: BA (Hons) in Business; BA (Hons) in Human Resource Management; and BA (Hons) in Marketing Practice.

Students may also apply for entry into business related courses in a variety of colleges including TU Dublin and other Institutes of Technology throughout the country - please refer to our Progression Routes Section.



Tour Guiding (National Tour Guide)

QQI Award: (Level 6 – 6S20232)



This special purpose award is the new professional qualification for tour guides that replaces the former system of badge certification by Fáilte Ireland.

On completion of the course, students will be equipped with the necessary organisational and communication skills to participate effectively in the ever-expanding Tourism Industry. This is a national award and successful candidates will gain certification that will enable them to work in all regions of Ireland.

In addition to the mandatory modules, students will be given the opportunity to become certified First Aid responders. We also provide instruction in essential aspects of strategic and 'hands-on' digital marketing. This develops key competencies for those students who would like to establish their own tourist related business and for those who are interested in the promotional aspects of the Tourism Industry. All students will be Garda Vetted as a standard part of the course.

The course is delivered through an integrated mix of on-campus lectures, off-site visits to key tourist attractions and self-directed learning over three days each week.

COURSE CONTENT

Irish Tour Guiding, National Tour Management, Irish Natural Culture and Heritage, Digital Marketing.

CERTIFICATION

QQI Level 6.

ENTRY REQUIREMENTS

Successful completion of QQI Level 5 (or above) in a related field of study. Mature students with experience in the Tourism Industry and also those who are considering a change of career may also be eligible. A deep interest in the heritage and culture of Ireland and excellent interpersonal skills are also strongly advised.

CAREER OPPORTUNITIES

This course will qualify successful participants to work as a self-employed tour guide or to seek employment in the Tourism/Heritage Industry throughout Ireland. It also delivers key skills to those who wish to participate in business and promotional aspects of the industry.



Traineeship in Manufacturing, Supply Chain and Customer Service Logistics



This traineeship is run in partnership with Speedpak, is 30 weeks duration and offers real commercial work placement with leading local industries. The course offers a QQI Level 5 part award and provides training in Forklift Truck Skills, Manual Handling, Lean Manufacturing and First Aid Responder.

COURSE STRUCTURE

This course starts in June/July and finishes at the end of January 2020.

- 6 weeks induction (classroom based)
- 3 weeks external training
- 5 weeks work placement
- 4 weeks classroom based learning
- 8 weeks industry placement (starts mid-October)
- 4 weeks classroom preparation for QQI submission

COURSE CONTENT

Warehousing, Customer Service, Safety and Health in the Workplace, Personal Effectiveness, Database Methods, Work Practice, and Functional Maths.

Training Certifications in Counterbalance Forklift Truck Skills, Manual Handling, Lean Manufacturing, and First Aid Responder.

ALLOWANCE

10 euro per day to cover travel expenses while on work placement.

HOW TO APPLY

Apply online www.cdcfe.com
or email traineeship@cdcfe.com
or call 01 8481400.



Art and Design Portfolio Preparation

QQI Award (Level 5 - 5M1985)



This course is designed to prepare students for entry to Third Level Art Colleges both in Ireland and abroad. Emphasis is placed on research and development methods in both practical and academic subjects relevant to Art and Design practice.

This approach facilitates the development of a balanced portfolio that demonstrates the student's individual ideas and creativity. While preparing their individual portfolio, students on the course cover the QQI Level 5 Art Award which is recognised for entry to Third Level Art Colleges such as NCAD, TU Dublin and ITs nationwide. This award can be used instead of the minimum Leaving Certificate requirements for third level college entry.

COURSE CONTENT

Observational research and exploration of ideas and materials through Drawing, Painting, Illustration, Combined Materials / Design, Sculpture, Contextual Studies, Digital Photography, Computer Illustrated Graphics, Communications, Work Experience, Portfolio Editing and Evaluation.

CERTIFICATION

QQI Level 5.

DURATION

One year.

ENTRY REQUIREMENTS

Interview with portfolio.

Your portfolio should contain four pieces of your own observational work done within the last year dealing with subject matter from your own environment. Other media and photographs of 3D may be included if you wish. Work may be of any size or dimension.

Minimum academic requirements for course:

Leaving Certificate or LCVP (to include O6/H7 English) or Merit Award LCA or Merit Award QQI Level 4.

The course welcomes mature students whose eligibility is assessed on an individual basis.

CAREER OPPORTUNITIES / COLLEGE LINKS

The majority of our students take up places in third level colleges such as NCAD, IADT, TU Dublin, Institutes of Technology and Art colleges abroad. Students can also progress to Higher National Diploma and Degree programmes in Graphic Design and Animation respectively in CDCFE.



Architectural Design and Technology Foundation

QQI Award: (Level 5 – 5M2208)

® Raheny

Architecture is a rewarding field of work and study that calls for both creative and technical skill in the design of buildings and environments. An Architect's work primarily focuses on creative, conceptual and detailed design of buildings. An Architectural Technologist works more on the technical design for construction. This course is designed to provide learners with the opportunity to develop skills and to prepare a portfolio in Architecture or Architectural Technology to further their studies at degree level.

The Architectural pathway emphasises conceptual and spatial design, theory of architecture and model making. The Architectural Technology pathway develops abilities in technical design. While preparing their individual portfolio, students on the course cover the QQI Level 5 Design Award which is recognised for entry to Third Level Art Colleges such as TU Dublin and ITs nationwide in lieu of minimum Leaving Certificate requirements for third level college entry.

COURSE CONTENT

Design Skills, Architectural Drawing, Drawing, Combined Materials, Computer Aided Design (CAD), Appreciation of Architecture and Design, Communications, Work Experience.

CERTIFICATION

QQI Level 5.

DURATION

One year.

ENTRY REQUIREMENTS

Leaving Certificate/LCVP / LCA / QQI L4 applicants.

Entry is by interview with portfolio showing samples of work e.g. drawings, photographs, design work.

CAREER OPPORTUNITIES

Architect or Architectural Technologist in Architectural/ Engineering practices or in local authorities, Architectural Technology practices and Facilities Management, Interior Architecture, Product and Furniture design.

PROGRESSION

QQI LEVEL 6 AND HIGHER NATIONAL DIPLOMA

Successful graduates may gain entry to HND courses in Design CDCFE.

DEGREE LEVEL

Architecture:

Graduates of this course will be considered for progression onto the Level 8 Honours Degree in Architecture in TU Dublin, UCD* and the University of Limerick*, WIT, University of Ulster, Queen's University and other programmes that take into account portfolio work in their application processes in Ireland and the UK.

Architectural Technology:

Graduates of this course will be considered for progression onto the Level 8 Honours Degree in Architectural Technology in DIT based on interview and portfolio of work. They may also apply to Architectural Technology degree programmes such as IT Carlow, Waterford Institute of Technology and other Irish and UK educational institutions.

* Require Leaving Certificate points for entry.



Fashion Design

BTEC Higher National Diploma - Level 6 Award



The Fashion Design Programme, emphasizes both practical and conceptual skills, it teaches students how to integrate their visual language with imagination, theory and technology.

Students can also use the qualifications to progress within their current career, for example use it as a stepping stone to gain professional status. Once you successfully complete your course, the HND can also allow entry into the second of many fashion degree courses both here in Ireland and Europe. You will develop your creative, practical and professional skills in Fashion Design. Acquiring flexible and transferable skills in sector-related disciplines as a basis for future studies and career development, developing professional development skills essential for success in working life in the relevant design industry.

COURSE CONTENT

Garment Construction, Pattern Drafting, Design Skills, Fashion Illustration, Colour Forecasting, Trend Forecasting, Buying and Merchandising, Fashion in a Historical and Contemporary Context, Fashion Styling, Photoshoot Direction, Fashion Design, Drawing

CAREER OPPORTUNITIES

Fashion Design, Image Consultancy, Fashion Illustration, Millinery, Design Management, Fashion Styling, Retail, Merchandising, Buying, Trend Forecasting and Costume Design for Film, Theatre and Television.

CERTIFICATION

BTEC HND Level 6

DURATION

Two years.

Year One

Professional Development, Contextual Studies, Pearsons set individual Project, Techniques and Practices, Computer Aided Design, Fashion and Textile Practices
Surface Design, Pattern Cutting and Garment Making

Students who achieve a full award in first year are eligible for entry to second year.

Year Two

Professional practice, Applied practice collaborative project (Pearsons set project), Advanced fashion design, Fashion styling, Trend forecasting, Material selection and specification

ENTRY REQUIREMENTS

In general, the Leaving Certificate (including LCA) is required. Exceptions can be made for mature students. Students applying for the course will be asked to attend an interview, to which they will bring samples of creative work (drawings, photographs and designs).

PROGRESSION

Students can apply for advanced entry with their portfolio for Fashion design degree courses in all the major colleges throughout Ireland, the UK and abroad including entering at Year Two or Three in the following colleges

: NCAD, TU Dublin (Visual Merchandising), Institute of Art Design and Technology Dun Laoghaire (Costume Design), Limerick Institute of Further Education, The National Tailoring Academy at Louis Copeland, Griffith College Dublin, The University of Ulster (BA Hons Textile Art, Design and Fashion), Istituto Marangoni School of Fashion and Design, London, AMFI Amsterdam Institute of Fashion.



Graphic Design (Visual Communications)

BTEC Higher National Diploma - Level 6 Award



Our Graphic Design (Visual Communications) HND course has been developed to help you build a solid graphic design portfolio that will enable you to progress to further study at Degree level (BA Hons) or to gain employment.

You will develop visual communication skills using the latest graphic software such as Adobe Photoshop, Illustrator InDesign, After Effects. You will be working with a team of experienced Art and Design tutors, who will help you creatively problem solve your ideas on paper and then translate them into 2D or 3D graphics. The areas that you will cover are Graphic Design, Illustration, Typography, Web Design, Digital Animation, Layout and Design, Research Skills, History of Art and Design. Students have a busy schedule all year with regular trips to galleries and museums. Visiting lecturers in areas such as bookmaking, typography also run practical workshops, Graphic Designers from Industry give regular talks to students. Live projects are run throughout the course with real clients from Industry.

On successful completion of this BTEC HND students can avail of the opportunity to secure employment within the Design Industry. Many of our Graphic Design graduates are now employed within areas such as branding, advertising, publishing, packaging design, marketing, animation, user interface design, web design, illustration. Others have successfully opened their own Graphic Design businesses.

COURSE CONTENT

YEAR 1

Graphic Design Practices, Techniques and Practices, Typography, Screen-based Practices, Contextual Studies, Visual Narratives, Individual Project, Professional Development.

YEAR 2

Advanced Graphic Design Studies, Branding and Identity, Web Design, Digital Animation, Applied Practice Collaborative Project, Professional Practice.

WORK EXPERIENCE ABROAD

Some students will have an opportunity to do work experience in Graphic Design companies abroad. In the past, students have completed work experience in Portugal, Budapest and Malta as part of the Erasmus project.

ENTRY REQUIREMENTS TO BTEC HIGHER NATIONAL DIPLOMA

Leaving Certificate (with portfolio) or successful completion of a QQI Level 5 Portfolio Course and interview. Mature students with prior experience in related areas will also be considered. Postgraduate students who wish to develop a portfolio to gain direct employment in graphic design will also be considered.

CERTIFICATION

BTEC HND Level 6

DURATION

Two years.

CAREER OPPORTUNITIES

Graphic Design, Web and Mobile Design, UI/UX Design, Illustrator, Motion Graphics, Information Graphics, Packaging Design, Branding, Advertising, Design Manager.

PROGRESSION TO DEGREE LEVEL

Students can apply for advanced entry with their portfolio for Visual Communications degree courses in all the major colleges throughout Ireland, entering at Year Two or Three in the following colleges: NCAD, TU Dublin, Institute of Art, Design and Technology, Dun Laoghaire, Athlone Institute of Technology, Waterford Institute of Technology, Cork Institute of Technology, University of Ulster and final year entry to BA (Hons) Graphic Communication or BA (Hons) Design Studies, University of Wolverhampton, UK, School of Art and Design.



Illustration and Visual Storytelling

QQI Award in Illustration Level 6 (6M5150)

® Raheny

This course is designed for aspiring illustrators and storybook makers. It is also suitable for those who aspire to work in the area of graphic design or fine art and who wish to expand their skillset. The course will focus on the skills necessary for good image making and how to tell a good story visually. You will be encouraged to develop your own style of drawing and illustration.

The course will blend digital technology with traditional methods and you will develop a portfolio showcasing your work that will take you to the next level in education or industry. Career opportunities include Children's Books, Comics and Graphic Novels, Merchandise – Greeting Cards, T Shirts, etc., Advertising and Freelance work.

COURSE CONTENT

Illustration Skills, Drawing, Computer Illustration Graphics, Design Skills, Painting, Digital Photography, Creative Writing, Communications, Work Experience.

CERTIFICATION

QQI Level 6

DURATION

One year.

ENTRY REQUIREMENTS

Leaving Certificate or Leaving Certificate Applied and an interview. Mature students are welcome to apply.

CAREER OPPORTUNITIES

Learners can progress directly into Industry working in Graphic Design Marketing or areas such as Digital Marketing, Data Visualisation, Branding, Advertising, or running their own business.

COLLEGE LINKS

Successful learners may also progress to study at third level studying Illustration/Graphic Design in NCAD, DLIADT or TU Dublin. Successful learners can also progress to a number of Higher National Diploma courses in Coláiste Dhúlaigh College of Further Education.



Interior Design – 3D Design

BTEC Higher National Diploma



We introduce students to the world of design including commercial and domestic Interior Design, furniture, lighting, set Design and exhibition Design. Students gain valuable experience working on live projects, competitions and industry workshops.

Throughout the course, students will create a professional standard portfolio that can lead to employment or advanced entry into the third year of a third level degree programme (pending portfolio and interview).

COURSE CONTENT

This course offers a wide range of modules that cover all areas of 3D and spatial design. We also develop your drawing and 3D visualisation skills enabling you to produce professional presentations of your design projects. We focus on personal and professional development. We will deliver assignment briefs that give you an insight into the design Industry and the challenges involved in design development. Students will also get the opportunity to showcase their work at an end of year exhibition which is held at a high profile venue in Dublin.

YEAR 1

Technical Drawing skills, Interior design, 2D and 3D CAD/ Sketch Up, Presentation skills, Professional Practice, Drawing and Design Skills, Surfaces and Materials Design, Contextual Studies in Design.

YEAR 2

Advanced Interior Design, Live and Collaborate Projects, Professional Studies, 3D Modelling, Technical Drawing and Detailing, Advanced Portfolio Presentation Skills, 3D Modelling and Rendering, Work Placement.

WORK EXPERIENCE ABROAD

Some students will have an opportunity to do work experience with interior design companies abroad. In the past students have gone to Budapest, Malta and Portugal as part of the Erasmus project.

SOFTWARE

Current industry standard software is provided throughout the college including AutoCAD 2D, Google Sketchup and V-Ray, Adobe Illustrator, Adobe Photoshop.

CERTIFICATION DURATION

Two years (with option for advanced entry to BA (Hons) Degree courses).

ENTRY REQUIREMENTS

Leaving Certificate, QQI Level 5 or similar and interview. Mature and postgraduate students are also welcome to apply. Prior experience in related areas will be considered.

Some examples of creative work

CAREER OPPORTUNITIES

Interior Design and Architectural Practices, Interior Design Consultant, Display and Merchandising, Interior Retail Management, Interior Retail Buying, Product Design, Furniture Design, Interior Styling and Merchandising, Retail and Exhibition Design, Set Design and Design for Leisure, Health and Education Industries.

PROGRESSION TO DEGREE LEVEL

Advanced entry 2nd and 3rd year BA (Hons) Interior and Furniture design courses are available in TU Dublin, Advanced entry to Visual Merchandising in TU Dublin, Griffith College, One year top up degrees with University of Wolverhampton and many other UK universities.

*All advanced entries depend on final grades and standard of portfolio.





Creative Writing for Digital Media

QQI Award (Level 5 - 5M5048)



This course is designed for anyone with an interest in Creative Writing and Storytelling. Students will explore various aspects of writing and will be facilitated in developing both written and digital content for online platforms.

The course will focus on developing writing skills for fictional work as well as creation of promotional digital content for multi-platform delivery. Classes will be delivered in a relaxed environment and learners will be given the opportunity to build on existing and/or new story ideas.

The one year QQI Level 5 course will encourage students to share and critique ideas in a supportive setting. The skills to create media content to complement written material will be taught, giving students the necessary tools to make self-promotional material for digital storytelling.

COURSE CONTENT

Media Analysis, Creative Writing, Writing Skills for Journalism, Script Writing, Communications, Work Practice, Image Processing, The Internet.

DURATION

One year.

ENTRY REQUIREMENTS

Leaving Certificate or equivalent is an advantage but not essential. Mature students are welcome to apply.

PROGRESSION ROUTES

Graduates can progress to Higher National Diploma in Creative Media Production (Journalism or Film discipline) followed by a Top-up BA (Hons) in Film Production or Broadcast Journalism accredited by University of Wolverhampton and delivered in Coláiste Dhúlaigh College of Further Education.

Media Production – Television and Sound

QQI Award (Level 5 – 5M18518), Higher National Diploma, Leading to BA (Hons)



If you are someone who makes videos, records music, takes photographs, podcasts or has a genuine interest in the Media you consume, this is the course for you. Our alumni are Directors, Producers, Sound Designers, Camera people, Musicians, Editors, Comedians, Advertising Executives, Lighting Experts and more besides. We keep in touch with Industry and adjust the course each year to ensure that our graduates are as prepared for the Media Landscape as they can be.

We have a state of the art HD Television Studio. A professional recording studio for the creation of Music, Sound Design and Radio using ProTools. We put equipment in your hands early and often, encouraging you to learn by doing.

COURSE CONTENT

The course works hard to refine your interests while helping you understand every aspect of Media Production.

YEAR 1

Here, we introduce you to all the major disciplines. In TV you will work on Studio Programmes as well as producing and editing a wide range of material shot on location. Sound is served by Radio Production and Music Technology. Photography develops your eye and image manipulation abilities. Media Analysis helps you analyse television, film and radio so as to give you a better understanding of how it's made. Intercultural Studies and Communications prepare you for the Ireland we live in today and Work Experience gives you an opportunity to gain your first foothold in a real Media job.

YEAR 2

In your second year, the pace picks up. Sound will focus on the growing area of Sound Design and develop your scriptwriting abilities with Radio Drama. TV expands into more complex programme making, planning, shooting and editing from day one. The introduction of Creative Industry, TV and Film Production Practice will ensure your process is in line with industry. You will have a chance to work on an Individual Project to test your growing skillset and you will expand your knowledge of how films are made in Film Studies.

YEAR 3

Your final year of the core programme expands your abilities even more. In both Sound and Television you will work on Broadcast Standard Documentaries and real world projects with actual clients. You will have the opportunity to develop your own solo and collaborative work. Your academic ability will be bolstered in Professional Development. In third year, your work experience can lead to a job directly after graduating and it also prepares you for the Top-up degree.



Top-up Degree

If you want to continue to develop your career with us, we offer a one-year Top-up degree in conjunction with the University of Wolverhampton (BA Hons Video and Film Production) which is delivered in our college. Students who achieve a Merit profile in their HND are eligible.

CERTIFICATION

QQI Level 5, Higher National Diploma, BA (Hons).

DURATION

3 Years (Plus optional one-year Top-up Degree).

ENTRY REQUIREMENTS

Leaving Certificate (including LCA) and interview. We encourage students to bring a sample of work to the interview. This could be anything you have written (e.g. script, story, poem, school essay), photographs you have taken (either on phone or camera), or any other media work you would like to show. You should also be prepared to discuss your favourite TV shows/music/ films etc. Genuine Media interest must be in evidence at the interview. Mature Students are welcome to apply.

CAREER OPPORTUNITIES

Radio and Sound Recording, Music Business, Advertising and Public Relations, Graphic Design, Publishing, Photography, Television Production and Broadcast, Podcasting, TV Graphics, Interactive Media, Film Production, Publishing, Post Production, Sound for Film and TV, Computer Game Sound Design.

Film Production

Higher National Diploma, leading to BA Hons. PATRON: DAMIEN O'DONNELL



Film Production offers a thorough study of film through both practical and academic avenues. Students will study key practical areas such as Scriptwriting, Directing, Producing, Sound, Lighting and Editing all of which will culminate in the creation of their own films. These areas are complemented by the study of Film History, Film Theory and Film Industries.

Damien O'Donnell, BAFTA award-winning director of *East is East* is a graduate of CDCFE. Damien has also directed films such as *Heartlands* and *Inside I'm Dancing* and is a prolific TV and Cinema commercial director. As patron of the Film Production course, Damien will visit the college once a year to give a keynote lecture to Film Production students.

COURSE CONTENT

YEAR 1

Scriptwriting, Cinematography, Sound Recording, Editing, Post Production Sound, Individual Film Project, Creative Film and Media Industries, Professional Practice for the Film Industry, Film Studies.

YEAR 2

Advanced Techniques in Camera, Lighting, Sound Recording, Editing and Post Production Sound, Collaborative Film Project, Documentary, Personal Professional Development, Advanced Film/TV Studies.

CERTIFICATION

Higher National Diploma, leading to BA (Honours) awarded by University of Wolverhampton.

Students who complete this course with a Merit profile are eligible to apply for the BA Hons in Video and Film Production in Coláiste Dhúlaigh College of Further Education. Progression to other UK universities is also possible.

DURATION

Two years.

ENTRY REQUIREMENTS

Leaving Certificate and interview (with portfolio). Please see our guidelines on our website regarding preparation for your interview and creating a portfolio.

CAREER OPPORTUNITIES

Scriptwriting, Directing, Producing, Editing, Cinematography, Sound, Research, Education, Marketing.

COLLEGE LINKS

Entry into final year of third year degree programmes in a number of UK universities is possible. However, as stated above, completion of this course enables you to apply to complete the BA Hons in Video and Film Production in Coláiste Dhúlaigh College of Further Education.



Journalism

Higher National Diploma, Leading to BA Hons.



The BTEC Higher National Diploma (HND) in Journalism is designed for students who wish to gain employment in Print, Online and Broadcast Journalism as well as other areas of the media. The course focuses on developing writing, researching, and broadcasting skills for Print, Online, Radio and Screen. Course content will encourage students to consume as well as create media. Students will explore media theories and learn a range of practical skills such as interview techniques, effective blog writing, and podcast production. Students will also build a portfolio which will enable them to progress to further study or employment.

DURATION

The Journalism HND is a two-year continuous assessment programme.

COURSE CONTENT

YEAR 1

Individual Project, Creative Industry, Professional Practice, Journalism Practice, Journalism and Society, Digital Page Production, Radio Production, Investigative Journalism.

YEAR 2

Collaborative Project, Personal Professional Development, Advanced Journalism Studies, Podcast Production, Magazine and Feature Production, Specialist Journalism, Social Media Practice.

CERTIFICATION

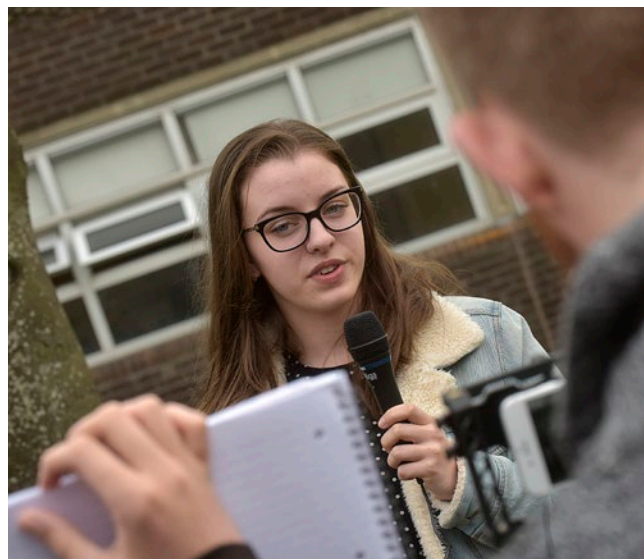
Higher National Diploma, leading to BA (Honours).

ENTRY REQUIREMENTS

Leaving Certificate or equivalent Higher Level English is an advantage but not essential. Mature students are welcome to apply. Candidates must attend an interview and ideally show a small portfolio of writing. See guidance on our website.

CAREER OPPORTUNITIES / RADIO LINKS

Graduates have gained employment in print, online and broadcast journalism as well as education, design and a range of creative media production careers. CDCFE has a close association with our local radio station, Near FM, where many students have gained work placements.



PROGRESSION / COLLEGE LINKS

CDCFE offers a Top-up Honours Degree in Broadcasting and Journalism. Students who meet the entry criteria can progress to this final year. See details elsewhere in this prospectus.

Graduates with a Distinction average also have a number of other Higher Education opportunities.

DIRECT PROGRESSION:

- ▶ BA (Hons) Journalism and Digital Media, Independent Colleges Dublin.
- ▶ BA (Hons) Journalism and Visual Media, Griffith College Dublin.
- ▶ BA Journalism, Griffith College Dublin.
- ▶ BA Journalism and Media, Dublin Business School
- ▶ BA (Hons) Creative Arts, University of Cumbria.
- ▶ BA (Hons) Digital Media, University of Wolverhampton.

Animation

QQI Award (Level 5 – 5M1985), Higher National Diploma, leading to a Top-up (Hons) degree in CDCFE.



The course is designed to prepare learners for a professional career in Animation and related fields. Learners study fundamental skills and develop their knowledge using both traditional techniques and the latest computer technology. Areas covered include Animation Principles, Experimental Animation, Stop Motion Animation, Life Drawing, 2D Digital Animation, 3D Digital Animation, Special Effects, Compositing, Film and Critical Studies, Layout, Scriptwriting, Character Design and Storyboarding.

COURSE CONTENT

YEAR 1: ANIMATION FOUNDATION (QQI LEVEL 5)

Drawing for Animation, Animation Layout Design, Image Processing, Appreciation of Art Craft and Design, Life Drawing, Sculpture, Painting, Work Experience, Communications.

YEAR 2 AND 3 (HND IN ANIMATION)

Individual Project, Visual Narratives, Media Practices, Material Practices, Screen Based Practices, Techniques and Practices, Contextual Studies, Professional Development, Professional Practice, Applied Practice Collaborative Project, Advanced Art Practice Studies, Moving Image, 3D Modelling and Rendering, Advanced Life drawing.

BA (HONS) ANIMATION

This Top-Up degree is taught on campus at CDCFE, Coolock and validated by University of Wolverhampton. For entry criteria and further information please see Top-Up Degree page.

CERTIFICATION

QQI Award Level 5, HND, BA Hons

DURATION AND ENTRY REQUIREMENTS

3 or 4 years with BA (Hons) Degree option.

Leaving Certificate (including LCA) and interview with portfolio. Mature and postgraduate students are also actively encouraged to apply for this course.



CAREER OPPORTUNITIES

Animation studio production, development, compositing and post production. Illustration, Graphic Design, Film, Television, Multimedia, Advertising, Computer Games Industry. Graduates have gained employment in Irish companies such as Brown Bag Films, Boulder Media, TreeHouse Republic, Jam Media, Magpie 6 Media, Cartoon Saloon, Kavaleer, Gingerbread Animation, Pewter Games, Studio Powwow.

PROGRESSION TO DEGREE LEVEL

If students complete a HND with a Merit profile they are eligible to apply for a one-year Top-up Degree in CDCFE (BA Hons in Animation awarded by the University of Wolverhampton) or advanced entry to BA (Hons) Animation, IADT Dun Laoghaire and BCCE Ballyfermot.

Photography

QQI Award (Level 6 – 6M3732)



Photography students at CDCFE will build on previous experience to apply their skills in the areas of technique and vision to an advanced level suitable for employment or starting a business or further study. Students are encouraged to blend artistic, documentary or journalistic work into a portfolio reflecting their own personal style.

This course gives students the opportunity to acquire the principles, techniques and creative skills needed for a career in the Photography Industry. The course interweaves acquiring digital and traditional skills for photography along with real world practical projects.

COURSE CONTENT

Studio Photography, Documentary Photography, Portraiture, the Art of Colour Photography, Digital Photography, Digital Imaging, Arts Event Management, Personal and Professional Development, Communications.

CERTIFICATION

QQI Award Level 6.

DURATION

One year.

ENTRY REQUIREMENTS

QQI Level 5 Certificate in a related area. Mature and postgraduate students are also actively encouraged to apply for this course.

CAREER OPPORTUNITIES

There are career opportunities in a variety of areas including Newspapers/Magazines, Advertising, Websites, Corporate Publications, Weddings, Family Occasions, Events etc.

PROGRESSION TO DEGREE LEVEL

QQI Level 6 Photography provides an ideal platform for graduates to apply for advanced entry to the degree programmes in Photography in TU Dublin, IADT Dun Laoghaire or Griffith College among others (subject to portfolio submission).



Social Media Influencer

QQI Award in Multimedia Production (Level 5 5M2146)



A Social Media Influencer is a user of social media who has established credibility in a specific industry. They have access to a large audience and can persuade others by virtue of their authenticity.

On this course you will learn the fundamentals of influencer marketing through Instagram and Youtube platforms. The course will focus on content creation, attracting followers, building a base, sponsorship, creating short videos and developing a Youtube channel.

On completion of this course a student can progress to Journalism HND, Visual Communications HND, Marketing or develop an online Influencer/Youtube profile.

COURSE CONTENT

Multimedia Authoring, Multimedia Project Development, Marketing Practice, Media Analysis, Design Skills, Communications, Work Experience, Web Authoring.

ENTRY CRITERIA

Leaving Certificate (minimum of 5 O6's / 5 H7's) or Leaving Certificate Applied (minimum of a Merit profile) and interview. Mature students are welcome to apply.

DURATION

One year.

CERTIFICATION

QQI level 5

PROGRESSION

On completion of this course a student can progress to Journalism HND, Visual Communications HND, Marketing or develop an online Influencer/Youtube profile.





This course comes at a very exciting time in Hairdressing with the new National Hairdressing Apprenticeship now a reality. The aim of the course is to prepare students for an opportunity as an apprentice in the Hairdressing Industry. Students will be given practical training and confidence in many disciplines, e.g. blow drying, colour application, basic cutting, setting, etc. which they will be required to combine with practical experience of salon work placement to help them secure an Apprenticeship. Emphasis is placed on all key areas of Hairdressing that will enhance students' techniques, creative and interpersonal skills. All practical training takes place in our fully equipped modern Hair Salon.

COURSE CONTENT

Hairdressing Theory and Practice, Hairdressing Science, Creative Styling, Customer Service, Work Experience, Health and Safety, Retail selling.

CERTIFICATION AND DURATION

QQI Level 5 - one year

ENTRY REQUIREMENTS

Leaving Certificate (including LCA) and interview. Mature students are welcome to apply. NHA Level 4 major award.

CAREER OPPORTUNITIES

Hairdressing Apprenticeship.

PROGRESSION

Placement as a First Year Apprentice in a Hairdressing Salon. Opportunity to progress to employment and a National Hairdressing Apprenticeship Certificate in Coláiste Dhúlaigh College of Further Education.

COLLEGE LINKS

Please refer to the QQI links on our website.
www.cdcfe.ie or www.QQI.ie

National Hairdressing Apprenticeship

QQI AWARD (LEVEL 6)



This course is a day release course for Hairdressing apprentices in full time employment with a salon registered under the new National Hairdressing Apprenticeship scheme. The course and tutor will work alongside the salon to provide the apprentice with all the necessary skills, techniques, theory and confidence to assist them in becoming a fully qualified hairdresser with a nationally and internationally recognised qualification.

COURSE CONTENT

The course will cover all the essential disciplines including shampooing, colouring, cutting, styling, finishing, health and safety, customer service, reception skills, client consultation, perming and retail.

CERTIFICATION AND DURATION

QQI Level 6 - 3 years (minimum)

ENTRY REQUIREMENTS

The candidate must be in full time employment with a salon registered under the national hairdressing apprenticeship scheme.
qqi level 4 major award or equivalent
or

Two years full time experience in a hairdressing salon.
where english is not your first language a b2 oxford level of english is required.

CAREER OPPORTUNITIES

On successful completion you will be able to work as a qualified hairdresser with a nationally and internationally recognised qualification.

there is an abundance of opportunities within the industry from working in independent salons, self-employed, hair and beauty spas, freelance, technical reps to the theatre, tv and film industry

PROGRESSION

There are many routes for progression within the industry itself but a level 6 award also opens up the opportunity to do a level 7 (bachelor degree) in areas such as business management.

COLLEGE LINKS

Please refer to the QQI links on our website.
www.cdcfe.ie or www.QQI.ie





This is a vibrant, vigorous and creative course, designed to give students the opportunity to develop skills that can help them advance to further study and the professional world of Performing Arts. The course offers an opportunity to improve your performing, auditioning and technical production skills. You will learn to work collaboratively with other creative individuals, to display your talents and discover your strengths. Students will work in various professional theatres and performance venues. Our tutors and visiting practitioners are industry professionals. Entry to the course is through interview and audition.

COURSE CONTENT

YEAR 1

Professional Development, Acting, Voice and Speech for Actors, Acting for camera, Stagecraft, Devising for Performance, Singing, The Performing Arts Industry

YEAR 2

Creative Research Project, Working in the Performing Industry, Acting 2, Stage Management, Dance for Actors, Immersive theatre, Costume

CERTIFICATION AND DURATION

Year one- Higher National Certificate

Year two- Higher National Diploma

ENTRY REQUIREMENTS

Leaving Certificate (including LCA), appropriate approved prior learning (APL), interview and audition. Mature students are welcome to apply.

CAREER OPPORTUNITIES

Graduates of our course can pursue a career in many areas of Theatre/Film and the broader Entertainment Industry.

COLLEGE LINKS

Top-up (BA Hons) Degree in Drama validated by the University of Wolverhampton.

Top- up (BA Hons) Degree in Performing Arts University of Sunderland

BA (Hons) Drama Queen Margaret University Edinburgh



Biotechnology (One-year Top-up Level 6)

Higher National Diploma in Applied Sciences (Biotechnology) Level 6



The Higher National Diploma in Applied Sciences (Biotechnology) is designed for students who wish to gain employment in the Biotechnology, Biopharmaceutical and Applied Science sectors. The course offers students the opportunity to develop the necessary laboratory techniques and analytical skills required for the sector. Students will gain critical skills in Biotechnology, Bioanalysis, Cell and Molecular Biology, Scientific Research, Industrial Microbiology and Environmental Monitoring.

COURSE CONTENT

Biotechnology Techniques, Molecular Biology and Genetics, Biochemistry of Macromolecules and Metabolic Pathways, Applied Sciences Research Project, Analysis of Scientific Data and Information, Environmental Monitoring and Analysis, Industrial Microbiology.

CERTIFICATION

Higher National Diploma in Applied Sciences (Biotechnology).

DURATION

One year.

ENTRY REQUIREMENTS

A full QQI Level 5 Laboratory Techniques (5M3807) award from Coláiste Dhúlaigh College of Further Education (to include the following modules, Laboratory Skills, Mathematics, Biology, Chemistry, Anatomy and Physiology, Microbiology and Work Experience).

Applicants with other relevant qualifications may also be considered.

CAREER OPPORTUNITIES / COLLEGE LINKS

Upon completion of the course students will be either able to progress, with advanced entry, to complete a Level 7 or Level 8 degree or gain employment.

Successful graduates of the course may gain advanced entry to the following:

- ▶ Year 3 of the BSc (Level 7 degree) in Biomedical Science at the Institute of Technology Sligo. Having completed Year 3 of the BSc (Level 7 degree) in Biomedical Science, students may progress (subject to satisfactory progression grades) into Year 4 of the BSc in Medical Biotechnology Level 8 degree.
- ▶ Year 2 of the BSc in Biosciences (Level 7) at TU Dublin, City Campus.
- ▶ Students may also gain advanced entry to Level 7 and 8 courses in other Universities and Institutes of Technology.

After completing the Higher National Diploma, students can also progress directly into employment. The skills offered as part of the Higher National Diploma in Applied Sciences (Biotechnology) can provide graduates with the opportunity to work in a technician role in many different areas of the Biotechnology and Applied Sciences sector.



Building Construction

Building Construction – QQI Award in Construction Technology Level 5 (5M5010)



This one year Building Construction course is designed to provide learners with the opportunity to develop essential knowledge and practical skills to work in the rapidly growing construction and renewable energy industries. The course prepares the learners to further their studies at degree level or gain direct employment in a wide range of construction or renewable energy related jobs.

COURSE CONTENT

Building Construction, Communications, Work Experience, Computer Aided Draughting (CAD), Health and Safety at Work, Building Service, Renewable Energy Systems, Thermal Installation.

CERTIFICATION

QQI Level 5

DURATION

One year.

ENTRY REQUIREMENTS

Leaving Certificate or Leaving Certificate Applied and interview. A portfolio of art, technical or design related work is useful but not essential. A portfolio could include technical, building or engineering drawings, design-related drawing, photography or any other art design related material work.

PROGRESSION OPPORTUNITIES

The Building Construction course is designed to provide learners with the opportunity to develop skills and to prepare them to further their studies at degree level or gain direct employment in a wide range of construction or renewable energy related jobs.



Computer Science

QQI Award (Level 5 – 5M0529, Level 6 – 6M0691)



Analysis and familiarisation with a range of industrial and commercial applications.

COURSE CONTENT

YEAR 1

Fundamentals of Object Oriented Programming (Java), Programming and Design Principles, Software Architecture, Database Methods, Communications, Work Experience, Networking, Web Authoring, Computational Methods and Problem Solving.

YEAR 2

Object Oriented Programming, Graphical User Interface Programming, Software Architecture, Project Management, Web Development, Relational Databases, Physical and Logical Networking, Physical and Logical Networking, Communications, and Work Experience.

CERTIFICATION

QQI Level 5 and Level 6.

DURATION

Two Years.

ENTRY REQUIREMENTS

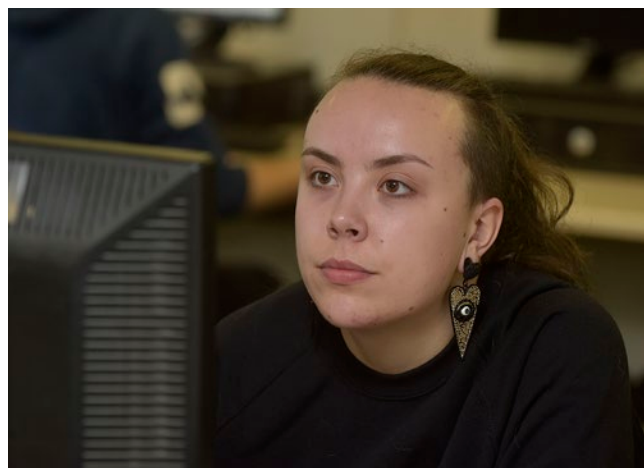
Leaving Certificate (minimum pass / O6 in ordinary level Mathematics) and interview. Mature students are welcome to apply.

CAREER OPPORTUNITIES

Students can anticipate employment as Computer Technicians, web designers, software and hardware support specialists and computer sales professionals. Alternatively, they may use the course as a sound academic basis for further study.

COLLEGE LINKS

Successful students may progress to the second year of the Degree in Computer Science (DT228) or the Computing degree (DT211) in TU Dublin (Requires Leaving Cert. 03 in ordinary level Mathematics) and also to the second year of computing courses in TU Dublin and National College of Ireland. Refer also to the QQI links section on our website.



Computer Networking Technologies

QQI Award (Level 5 – 5M0536, Level 6 – 6M0695)



This two-year course is designed to build the student's confidence and skills in Computer Networking, Computer Systems Configuration and Computer Maintenance. The course has a high practical content to maximise and develop new skills.

COURSE CONTENT

YEAR 1

Computer Systems Hardware, Networking Essentials, Operating Systems, Maths for Computers, Communications, Work Experience, Virtualisation Support, Programming and Design Principles.

YEAR 2

Physical and Logical Networking, Systems Software, Information Technology Administration, Network Infrastructure, Digital Compliance, Network Security, Communications, Work Experience, CISCO (CCNA 1 and 2).

CERTIFICATION

QQI Level 5 and 6.

DURATION

Two years.

ENTRY REQUIREMENTS

Leaving Certificate (including LCA) and interview. Mature students are welcome to apply.

CAREER OPPORTUNITIES

Computer Networking, Computer Maintenance, Electronics as well as Information and Communications Support Area.

COLLEGE LINKS

Students who successfully complete Year Two will gain advanced entry to Year Two of the Level 7 degree in Networking Technology in TU Dublin. Students may also progress to the final year of an honours degree in Sunderland University.

IT Technician (Pre-Apprenticeship)

QQI Award (Level 5 – 5M2067)



IT Technician is a full-time course that runs for one year. The successful learners gain a solid understanding of Information Technology and Computer Networking as they complete a full award at QQI Level 5. This course will serve as a pre-apprenticeship course for the FIT, ICT Associate Professional Apprenticeship programme.

This is a modern, dynamic course that offers students the opportunity to acquire the essential skills needed to gain employment in the thriving IT sector.

COURSE CONTENT

Networking Essentials, Database Methods, Information and Communication Systems, Spreadsheet Methods, The Internet, Web Authoring, Communications and Work Experience.

DURATION

One year.

ENTRY REQUIREMENTS

Five passes in the Leaving Certificate or overall Merit in the Leaving Certificate Applied.

CAREER OPPORTUNITIES

Computer Networking, IT support, Computer Maintenance or opportunities to gain advanced entry to further and higher education courses including the FIT, ICT Associate Professional Apprenticeship programme.

HOW TO APPLY

Apply online at www.cdcfe.ie.

Engineering Technology (Pre-Apprenticeship)

QQI Award (Level 5 – 5M2061)



This course is designed to meet the needs of a variety of students who wish to explore a number of areas in a technical/pre-apprenticeship setting. The course aims to develop skills, knowledge and expertise essential to gaining an apprenticeship in a range of trades in the Building Industry.

COURSE CONTENT

Engineering Workshop Processes, Work Experience, Computer Aided Design (2D), Woodwork Fabrication, Mathematics Level 5, Electronics, Safety and Health in the Workplace, Communications. Workshops in Safe Pass and Manual Handling will be an important element of this course.

CERTIFICATION

QQI Level 5.

DURATION

One Year.

ENTRY REQUIREMENTS

Candidates need to have completed Leaving Certificate, Leaving Cert Applied or equivalent. An interview is required. Mature applicants are welcome to apply.

CAREER OPPORTUNITIES

Students will have developed pre-apprenticeship skills that will make them eligible for employment in a technical setting or progression into a range of trades.

Students can use this major award (5M2061) to apply to colleges through the CAO and progress to a number of level 7 degrees in a number of ITs and Universities including TU Dublin and Dundalk IT.

Preliminary Engineering

QQI Award (Level 5 – 5M2061)



This course has been designed to meet the needs of a variety of students wishing to study Engineering, specifically those who did not satisfy the entry requirements for direct entry to a degree course, and adult returnees to education. Students can apply with the grades achieved in this course for entry into the following Level 7 Engineering degree courses in TU Dublin's City Centre Campus:

- ▶ TU709 - Engineering (General Entry)
- ▶ TU701 - Automation Engineering
- ▶ TU704 - Civil Engineering
- ▶ TU703 - Building Engineering
- ▶ TU717 - Mechanical Engineering
- ▶ TU714 - Electronics and Communications Engineering
- ▶ TU705 - Electrical and Control Systems
- ▶ TU706 - Electrical Services Engineering
- ▶ TU721 - Aviation Technology

In addition, students can gain entry to the General Entry Level 8 Engineering degree course in TU Dublin (TU805) with a Merit grade in our Maths for STEM module and 5 further distinctions in our other modules. Other Level 8 courses in TU Dublin's City Centre Campus accessible from Prelim Engineering include:

- ▶ TU811 - Product Design
- ▶ TU814 - Transport Operations and Technology
- ▶ TU873 - Industrial Mathematics
- ▶ TU874 - Mathematical Sciences

COURSE CONTENT

Maths for STEM, Physics, Mechanics, Chemistry, Engineering Workshop Processes, Computer Aided Draughting (2D), Work Experience, Communications.

CERTIFICATION

QQI Level 5.

DURATION

1 Year.

ENTRY REQUIREMENTS

Five passes in Leaving Certificate (one of which should be a minimum of C3/O4 in Ordinary Level Mathematics).

Leaving Certificate Applied is not suitable for this course.

Mature students (over 21) who do not meet the minimum academic requirements but who can demonstrate the ability to successfully participate on the course will be considered.

PROGRESSION

Progression to Engineering in Trinity College Dublin (TR032)

Reserved places: 5

Mandatory subject requirements: Maths for STEM (Merit).

A Distinction in either Physics or Chemistry and a Pass in Communications.

Students may also apply to Engineering courses in various other third level institutions through the Higher Education Links Scheme.



Pre-University Science

(DCU Access Course)



This course has been specifically designed to meet the needs of students who wish to study science to degree level in Dublin City University. The course will cater for two different groups of learners: students who did not obtain the required Leaving Certificate points for their chosen Science course and students who wish to acquire a foundation in Science subject areas and Mathematics before entry to University.

Students who obtain an overall Merit (65%) grade will gain a place on the majority of courses outlined below. The course prepares students for entry to the first year of the following degree courses offered by the faculty of Health and Science in DCU.

DCU - Dublin City University

- ▶ BSc. in Analytical Science (DC161)
- ▶ BSc. in Chemical and Pharmaceutical Sciences (DC162)
- ▶ BSc. in Environmental Science and Health (DC166)
- ▶ BSc. in Applied Physics (DC171)
- ▶ BSc. in Bio-Technology (DC181)
- ▶ BSc. in Common Entry into Science (DC201)
- ▶ BSc. in Sports Science and Health (DC202)
- ▶ (Only 2 places available)
- ▶ BSc. in Science Education (DC203)
- ▶ BSc. in Physics and Astronomy (DC167)
- ▶ BSc. in Physics with Biomedical Sciences (DC173)
- ▶ BSc. in Genetics and Cell Biology (DC168)
- ▶ (Only 2 places available)

COURSE CONTENT

Laboratory Techniques, Physics, Chemistry, Biology, Mathematics, Microsoft Office Specialist, Communications.

CERTIFICATION

Examinations and assessments are conducted with external monitoring by DCU.

DURATION

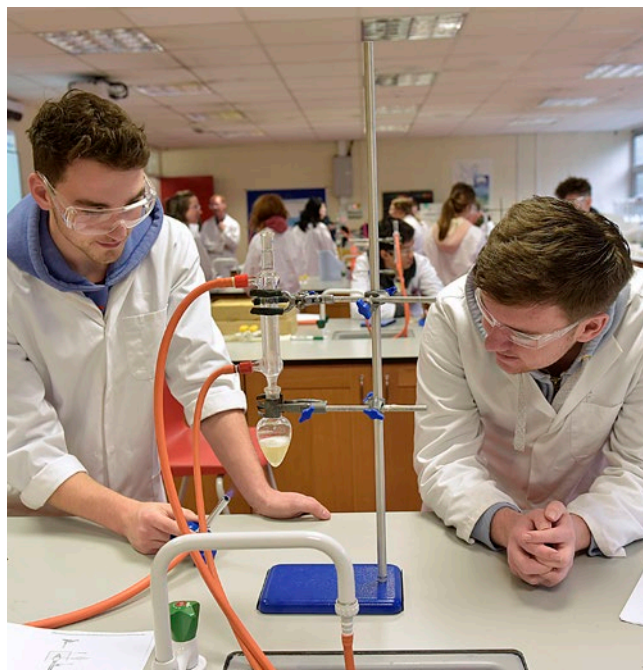
One Year.

ENTRY REQUIREMENTS

Leaving Certificate with a minimum of a Grade O4 or H7 (C3) in Mathematics and interview. It is essential that all students who apply to this course meet the Maths requirement. Mature applicants (21+) who may not have all the formal academic requirements but who have the ability to successfully participate on the course may be considered but all mature applicants must have passed Leaving Certificate Mathematics.

COLLEGE LINKS AND CAREER OPPORTUNITIES

Students who meet the entry criteria in their chosen college will receive a Round Zero offer from the CAO for the relevant degree choice.



Pre-University Science (Lab. Techniques)

QQI Award (Level 5 – 5M3807)



This course has been designed to meet the needs of a variety of students wishing to study Science and progress to courses in Higher Education Institutes. The course provides a strong foundation in the traditional science subjects together with further modules of Anatomy & Physiology and Microbiology. Students who pass all modules including course practical work (the pass mark in each subject is 50%) may be eligible for entry to a variety of Level 7 and 8 degree courses in Universities and Institutes of Technology nationwide, or progression to a one year top up in Biotechnology within CDCFE.

COURSE CONTENT

Biology, Chemistry, Physics, Mathematics, Laboratory Skills, Microbiology, Anatomy and Physiology, Work Experience, Communications.

CERTIFICATION

QQI Level 5.

DURATION

One year.

ENTRY REQUIREMENTS

Leaving Certificate with a minimum of a Grade O6/H7 (OD3/HD3) in Mathematics and an interview. Mature students (over 21) who do not meet the minimum academic requirements but who can demonstrate the ability to successfully participate on the course will be considered.

COLLEGE LINKS AND CAREER OPPORTUNITIES

All students who achieve a full award will be offered a place in Biotechnology, Higher National Diploma in Applied Sciences (One year Top-up, Level 6) in CDCFE. Successful students may gain entry to a variety of courses in participating Higher Education Institutions (HEIs) through the QQI Higher Education Links Scheme.



Neurodiversity Access to IT

QQI Award (Level 5 - 5M0529)



This course is designed for students who are Neurodiverse and need additional supports in accessing work placements. It is designed so that students can engage with employment and/or apprenticeship opportunities on completion.

Emphasis is placed on skills needed in the workplace. The work placement part of this course will help students apply and develop these skills. This will be combined with study and research skills to enable independent learning.

This award can be used instead of the minimum Leaving Certificate requirements for third level college entry.

COURSE CONTENT

Work Placement Preparation, Interview Skills, Communication and Presentation Skills. Java Programming, Database Methods, Maths for IT, Web Design, Software Architecture.

CERTIFICATION

QQI Level 5.

DURATION

One year.

ENTRY REQUIREMENTS

Interview – each student's eligibility is assessed on an individual basis. Students will need to demonstrate ability / interest in Maths and Computing.



CAREER OPPORTUNITIES / COLLEGE LINKS

The course is designed to help students prepare for the workplace in a Software Development role. The complete Level 5 award can also be used for entry into Computer Science courses in Technical University of Dublin (TUD) and National College of Ireland (NCI).

Social Care

QQI Award (Level 5 – 5M2181, Level 6 – 6M2218)



This is a two-year QQI Level 6 course which examines the theory and practice of Social Studies and Social Care. The wide range of modules offered enables students to gain a critical awareness of the way in which society works and provides the opportunity to investigate contemporary social issues and problems. Modules encompass a mix of Psychology, Sociology and practice-based subjects.

Learners are also enabled to improve their communication skills, self-awareness, critical reflection and interpersonal skills, all of which are central to working in Social Care.

Students will engage in supervised work experience over the two years that provides practical knowledge, skills and competence for the field of social care.

CAREER OPPORTUNITIES

Social Care involves working with marginalised or disadvantaged people in a caring, compassionate way. There is a wide range of career options in social care including:

Youth and community work, working with young offenders, the probation service, working with disadvantaged children, working with the physically or intellectually disabled, the homeless, the elderly, people with drug/alcohol dependency, asylum seekers/refugees etc. Students may also find this course useful as a starting point for careers in policy or research based positions.

ENTRY REQUIREMENTS

Five passes in Leaving Certificate (one of which should be an O5 in Ordinary Level English) /LCVP or a Merit in Leaving Certificate Applied.

Mature applicants (21+) who may not have formal academic requirements but who have the ability to successfully participate on the course will be considered.



COURSE CONTENT

YEAR 1

Social Studies, Intercultural Studies, Psychology, Young People and Society, Care Support, Communications, Work Experience, Personal Effectiveness.

YEAR 2

Rehabilitation Practice, Disability Awareness, Person-centered Planning, Work Experience, Political Studies, Mental Health Awareness, Communications, Boundary Management.

COLLEGE LINKS / PROGRESSION

If students meet the criteria required at the end of 2nd year, advanced entry into the 2nd year of The Open Training College BA in Social Care is available.

Graduates from this course may also be eligible to gain entry to degree programmes in a number of Institutes of Technology or Universities with related courses through the Higher Education Links Scheme.

Outdoor Adventure Management

QQI certificate (Level 5 in Outdoor Sport and Recreation - 5M5148), Higher National Diploma in Sport (Outdoor Adventure Management, Level 6), National Governing Bodies Certifications.

This challenging three-year course provides students with the opportunities to develop the skills, knowledge and qualifications necessary to gain employment in the adventure sector of the Leisure Industry. The Shackleton course has gained a reputation as Ireland's foremost outdoor adventure course, with graduates working all over the world in the field of Outdoor Adventure. Outdoor Adventure Management students undertake the following pathway of study:

COURSE CONTENT

YEAR 1: CERTIFICATE IN OUTDOOR SPORT AND RECREATION QQI LEVEL 5

Hill Walking, Dinghy Sailing, Powerboating, Windsurfing, White-water Kayaking, Rock Climbing, Outdoor Recreation, Outdoor Leadership and Safety, Adventure Activities, Rescue and Emergency Care First Aid, Child Protection, Communications, Work Experience, Expedition Planning.

YEAR 2: HIGHER NATIONAL CERTIFICATE IN SPORT (OUTDOOR MANAGEMENT)

Physical Activity, Lifestyle and Health, the Sport Landscape, Project Management, Risk and Safety Management in the Outdoors, Outdoor Learning, Experiential Learning, Small Craft Navigation, Outdoor Leadership.

YEAR 3: HIGHER NATIONAL DIPLOMA IN SPORT (OUTDOOR ADVENTURE MANAGEMENT)

Research Project, Entrepreneurism in Sport, Outdoor Facility Management, Adventure Programming, Event Management, Adventure Therapy Facilitation, Work Experience.

NATIONAL GOVERNING BODIES CERTIFICATIONS

Over the three-year course, motivated students will have the opportunity to work towards a number of National Governing Body awards including: Irish Sailing Dinghy Instructor, Irish Sailing Advanced instructor and Catamaran instructor, Windsurfing Instructor, Power Boat and Safety Boat Instructor, Senior Instructor, kayaking level 1-3 instructor, Mountain Leader training, Rock Climbing Instructor.

CAREER OPPORTUNITIES

Adventure Centres, Leisure and Community Centres, Sports Development Officers, Adventure Travel, Youth Development Work, Yacht Delivery, Raft Guiding, PE Teachers, Army Officers, Members of An Garda Síochána.

COLLEGE LINKS

CDCFE are now running a one-year, Top-up Degree in Adventure Facilitation and Education in association with the University of Chichester. Students who complete the course with appropriate grades can apply for the Top-up Degree.

Other options for advanced entry include: Galway-Mayo Institute of Technology (Business and Outdoor Education), Waterford Institute of Technology (Leisure Management), IT Tralee (Adventure Tourism), Strathclyde University (Outdoor Education) and University of St Martin's (Outdoor Education).

Please note: This course requires a high level of physical fitness and self-motivation.

It is estimated that the student should budget for €1500 per year in addition to the registration fee to cover the cost of personal gear, trips away and external qualifications.



Early Childhood Care and Education

QQI Award (Level 5 - 5M2009 Level 6 – 6M2007)



This course is designed to equip the learner with the personal skills, knowledge and competence required for working with children in a professional manner, within Early Childhood Care and Education, Primary Education and Social Care settings. The course aims to provide the learner with the necessary skills required for assisting children with General Learning Difficulties (GLD) and Specific Learning Difficulties (SPLD). This course promotes the highest standards of good practice, equality of opportunity, an inclusive approach to curriculum development and respect for diversity in lifestyle, religion and culture.

COURSE CONTENT

YEAR 1

Child Development, Early Care and Education Practice, Early Childhood Education and Play, Child Health and Well Being, Work Experience, Communications, Special Needs Assisting, Creative Arts, Irish for Pre-Schools.

YEAR 2

Childhood Social, Legal and Health Studies, Child Development, Early Childhood Curriculum, Work Experience, Team Leadership, Supervision in Early Childhood Care, Early Childhood Literacy and Numeracy, Special Needs Assisting, Supervision in Early Childhood Care.

Students who do not already have a QQI Level 5 award in Early Childhood Care and Education may be required to do more than the minimum of 120 hours on work placement.

CERTIFICATION

QQI Level 5 and 6.

DURATION

Two years.

ENTRY REQUIREMENTS YEAR 1

Five passes in Leaving Certificate (one of which should be a D3/06 in Ordinary Level English) /LCVP or a Merit profile in Leaving Certificate Applied. Merit average grade in QQI Level 4 Childcare. Mature students (over 21) who do not meet the academic requirements but who can demonstrate the ability to successfully participate on the course will be considered.

For interview, please bring two written references (e.g. one school, one employer) and two passport photographs. Garda Vetting is a requirement for this course.

ENTRY REQUIREMENTS YEAR 2

This is an advanced course open to students who hold a QQI Level 5 award in Early Childhood Care and Education or its equivalent with a Merit profile (5 Merits in mandatory modules). Applicants must have two written references.

CAREER OPPORTUNITIES

Upon successful completion of this course, students are qualified for employment as Child Care workers in Early Childhood Care and Education settings. Graduates from this course may gain entry to Degree Programmes in a number of Institutes of Technology with related courses through the Higher Education Links Scheme.

PROGRESSION

TU Dublin, BA Early Childhood Care and Education (Level 7 and Level 8).

TU Dublin, BA Early Childhood Education.

NCI BA Early Childhood Education (part-time).

St Nicholas Montessori College.

If graduates from this course meet the criteria they may gain advanced entry into Year 2 in National College of Ireland's BA in Early Childhood Education.

WORK PLACEMENT

Students are required to carry out a minimum of 120 practice placement hours per year in any of the following settings: A Registered ECCE setting as recognised by the HSE, a recognised Primary School as per the Department of Education and Skills and a recognised Montessori school.



Youth Activities Worker

QQI Award Youth Work (Level 5 – 5M4732)



This innovative one year course examines the provision of youth work. We will examine the theory and practice of Youth Work and Outdoor Education to help us better understand the potential of outdoor activities to deliver youth work outcomes. The wide range of modules offered enables students to gain a critical awareness of the way in which youth work operates and how it can be supported through adventurous experiences. Learners are also enabled to improve their communication skills, self-awareness, critical reflection and interpersonal skills, all of which are central to working in a youth work and outdoor learning setting. To equip students with the skills to work with young people in an outdoor environment, students will have the opportunity to gain experience in a variety of outdoor settings. This is achieved through participation in a variety of outdoor activities such as rock climbing (outdoor and indoor), kayaking, hill walking, environmental education, bushcraft/survival skills and forest based activities.

Students will engage in supervised work experience over the year which provides practical knowledge, skills and competence for the field of youth work.

CAREER OPPORTUNITIES

Youth Work involves working with marginalised or disadvantaged young people in a caring, compassionate way. There are a wide range of career options in youth work including: Youth and community work, working with young offenders, the probation service, working with disadvantaged children, working with young people with physical or intellectual disabilities, drug/alcohol dependency, asylum seekers/refugees etc.

ENTRY REQUIREMENTS

Five passes in Leaving Certificate (one of which should be a 05/C3 in Ordinary Level English) or a Merit in Leaving Certificate Applied. Mature applicants (21+) who may not have formal academic requirements but who have the ability to successfully participate on the course will be considered.

COURSE CONTENT

Understanding Youthwork, Working with Young People, Young People and Society, Communications, Work Experience, Peer Education, Adventure Activities, Working with Groups, First Aid Response, Outdoor Learning (Rock Climbing, Kayaking, Hill Walking, Environmental Education, Bushcraft/Survival Skills and Forest Based Activities).

COLLEGE LINKS / PROGRESSION

Graduates from this course may gain entry to Social Care Level 6.

Graduates can also apply to Degree programmes in a number of Institutes of Technology with related courses through the Higher Education Links Scheme.



Pre-Primary School Teaching

QQI Award: Education and Training (Level 5 – 5M3635) with Honours Irish



This course is NOT a direct access course to the B. Ed

The minimum requirements to study Primary School Teaching are

- ▶ Irish H4
- ▶ English H7/O4
- ▶ Maths H7/O4

This course is aimed at:

- ▶ Students who achieved the required points for B. Ed (Primary Teaching) for 2019 but did not achieve H4 in Higher Irish. This course will prepare you to re-sit your Honours Irish and also achieve a QQI Level 5 in Education and Training. The student can then apply again through CAO for 2020.
- ▶ Students who did not get the points for B. Ed (Primary Teaching) but still want to teach – the QQI Level 5 in Education and Training will allow you to apply to the following courses with this award:
- ▶ DCU : DC010 Post Primary Teacher Education in Religious Education and English
- ▶ DCU : DC011 Post Primary Teacher Education in Religious Education and History
- ▶ It is also aimed at mature students.

COURSE DESCRIPTION

Students will undertake Leaving Certificate Irish at Higher Level and follow a QQI Level 5 Education and Training Award 5M3635. This award offers a wide range of modules which enables students to gain a critical awareness of the Irish Education system from a historical and contemporary viewpoint and introduce them to a variety of pedagogical skills. Learners are also enabled to improve their communication, critical reflection and interpersonal skills, all of which are central to working in an educational setting. Students will engage in work experience as Classroom Assistants.

OTHER CAREER OPPORTUNITIES

A career as a Special Needs Assistant (SNA) involves working with children and young adults with General Learning Difficulties (GLD) and Specific Learning Difficulties (SPLD) in Mainstream Education at Primary and Post Primary, Special Schools, Day Care Centres and Clinics or as Personal Assistants.

ENTRY REQUIREMENTS

Garda Vetting and Leaving Certificate grades above.



COURSE CONTENT

Communications, Concepts in Education and Training, Interpersonal and Group Behaviour, Work Experience, Research and Study Skills, Approaches to Early Childhood Education, Psychology, Children with Additional Needs.

Students will also have the opportunity to complete Leaving Certificate Higher Level Irish.

COLLEGE LINKS / PROGRESSION

Alternative progression routes to becoming a primary school teacher

Dublin City University

- ▶ Study DC009 : BA (Joint Honours) with Irish and one other subject and then complete PME – Professional Master of Education: Primary Teaching DC970
- ▶ Study DC001 : Early Childhood Education Level 8 followed by PME – Professional Master of Education: Primary Teaching DC970

Marino Institute of Education

- ▶ Study CM020 : B. Sc Early Childhood Education followed by PME – Professional Master of Education (Primary)

Materials and Finishes

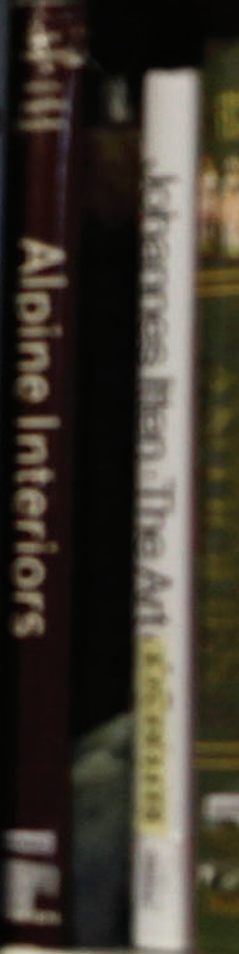


Commercial & Retail



Alpine Interiors

15



Health and Safety

QQI Level 5 Community Health Services 5M4468



This QQI accredited course in Health and Safety provides students with the necessary skills and knowledge to improve health and safety in the workplace. The purpose of this award is to give students a comprehensive understanding of the concepts of Health and Safety and how to promote safe working practices with good knowledge of the Health, Safety and Welfare at Work legislation.

COURSE CONTENT

Health and Safety at Work, Exercise and Fitness, Teamwork/ Customer Service, Work Experience, Spreadsheet Methods, Equality and Disability, Infection Prevention and Control (IPC), Safety Management (QQI Level 6) and Health and Wellbeing (QQI Level 4).

ADDITIONAL TRAINING

On completion of the programme students will complete additional training in First Aid Response (FAR), Hazard Analysis and Critical Control Point (HACCP), Fire Safety, Safe Pass, Manual Handling, Patient Handling*, Work at Height*, and Confined Space* (*subject to industry training requirements)

DURATION

1 year.

CERTIFICATE

QQI Level 5 in Occupational Health and Safety (Community Health Services 5M4468)

ENTRY REQUIREMENTS

Leaving Certificate and an interview. Mature students with prior learning or experience are welcome to apply. Students must apply for Garda Vetting at registration in September.

CAREER OPPORTUNITIES

On completion of this course, students may wish to continue their studies or they may wish to enter directly into employment in the Health and Safety sector. This course will serve as an excellent foundation for students who wish to pursue a career or further study in the Health and Safety sector. Successful learners may progress to degree level in TU Dublin, UCD, NUIM, and Sligo.



Occupational Therapy Assistant

QQI Award in Health Service Skills (Level 5 – 5M3782)



This course aims to equip the learner with the necessary skills required to progress on to potential employment as an Occupational Therapy Assistant (OTA) or as a Health Care Assistant.

An Occupational Therapy Assistant (OTA) works alongside the Occupational Therapist (OT) in developing and providing holistic, client-centered treatment plans to service users in a wide range of settings such as rehab, mental health, paediatrics or geriatrics. An important team member, they provide assistance to those who, as a result of a disability, illness or injury, require support in performing meaningful occupations or activities of daily living (ADLs). Under the direction and supervision of the OT, some duties of the OTA include facilitating therapeutic interventions for e.g. guiding service users in how to use assistive equipment that can make daily activities easier for them and enhance their quality of life. Important administrative duties of the OTA include contributing to team meetings, documenting a patient's treatment progress as well as maintaining office treatment areas, equipment, and supplies.

COURSE CONTENT

Anatomy and Physiology, Occupational Therapy Assistant Practice, Occupational Therapy Assistant Theory, Care Support, Communications, Infection Prevention and Control, Intellectual Disability Studies, Rehabilitation Support, Understanding Mental Health, Work Experience.

DURATION

1 year.



CERTIFICATE

QQI Level 5.

ENTRY REQUIREMENTS

Leaving certificate and interview. Mature students are welcome to apply.

CAREER OPPORTUNITIES

Successful graduates may gain employment as an Occupational Therapy Assistant in the HSE or with private health service providers.

Pre-University Sport Science

QQI Award (Level 5 – 5M5146)



This course introduces students to the broad and expanding area of Sport Science and Physiology. The course provides students with the skills, knowledge and qualifications necessary to gain employment in the Fitness and Leisure industry or to lay the foundations for further study in this area. It is important for prospective students to know that it is a theory-based course with some practical elements.

COURSE CONTENT

Sport Anatomy and Physiology, Exercise and Fitness, Body Massage and Figure Analysis, Kinesiology, Sport and Injury Prevention, Nutrition, Sport and Recreation Studies, Team Working, Work Experience and First Aid Responder training.

DURATION

One year.

ENTRY REQUIREMENTS

Leaving Certificate, interview and a science subject at Leaving Certificate. Students must apply for Garda Vetting at registration in September.

CAREER OPPORTUNITIES

On completion of this course, students may wish to continue their studies in the Biological Sciences or Exercise Science, or they may wish to enter directly into employment in the Health and Fitness Industry.

PROGRESSION

Students can progress from this course to Institutes of Technology and Universities, including TU Dublin, Dundalk IT, Carlow IT, UCC, Tralee IT, through the Higher Education Links Scheme on obtaining a full Award with specific requirements. There is a direct link to the second year of the Sports Science degree offered by the University of Sunderland. Students can also progress to the degree offered by the Institute of Physical Therapy.

Students can also progress to Saxion University of Applied Sciences in The Netherlands to complete Bachelor in Physiotherapy as an EU student.

Physiotherapy Assistant (Health Service Skills)

QQI Award (Level 5 – 5M3782)



This course aims to provide the learner with the necessary skills required to progress to potential employment as a Physiotherapy Assistant or a Health Care Assistant. The course covers Physiotherapy Assistant Theory, Physiotherapy Assistant Practice and Massage as well as the Healthcare modules to equip the learner with the skills and knowledge required to care for clients as required by the Health Service Executive (HSE) to gain employment in the Healthcare sector.

COURSE CONTENT

Care Support, Infection Prevention and Control, Sport Anatomy and Physiology, Work Experience, Communications or Customer Service, Physiotherapy Assistant Practice, Physiotherapy Assistant Theory, Care Skills, Body Massage and Figure Analysis.

First Aid Responder and Patient Handling training will be an important element of this course. Students must undertake 120 hours of work placement to complete the course and must secure this placement themselves in a Healthcare setting.

CERTIFICATION

QQI Level 5.

DURATION

One year.

ENTRY REQUIREMENTS

Leaving Certificate with a minimum of five passes and an interview. A science subject at Leaving Certificate would be desired. Students must apply for Garda Vetting at registration in September.

CAREER OPPORTUNITIES/ PROGRESSION

On completion of this award, students can progress to potential employment as a Physiotherapy Assistant in a physiotherapy department or as a Health Care Assistant in the Healthcare Industry.

Students can use points gained at QQI to progress to further studies in closely related and highly interesting courses in third level institutions across Ireland and UK. Students can also progress to Saxion University of Applied Sciences in the Netherlands to complete a Bachelors Degree in Physiotherapy as an EU student.



Health Science (Pre-Nursing)

QQI Award (Level 5 – 5M4349)



This course introduces students to the broad and expanding area of Nursing and Health Science. It has been designed to meet the needs of different groups of students:

- ▶ Students who did not obtain the required Leaving Certificate points for their chosen nursing course can use this course as a progression route.
- ▶ Students who were ineligible to progress to a degree programme because they did not study a science subject for the Leaving Certificate.
- ▶ Students who may or may not have gained necessary Leaving Certificate points, who wish to gain invaluable preparative skills for progression to university programmes, such as meeting assignment deadlines, working to a programme schedule, becoming familiar with a college learning management system, Turnitin, assignment structure, alongside the development of interpersonal, research and communication skills.

COURSE CONTENT

Anatomy and Physiology, Nursing Theory and Practice, Human Growth and Development, Care Skills, Care of the Older Person, Communications, Palliative Care, Infection Prevention and Control, Work Experience, Mathematics (optional: for those who wish to study in UK).

Additional courses in First Aid Responder training, Patient Handling and Safeguarding of Vulnerable Adults will be an important element of this course. Students must undertake 60 hours of work placement to complete the course and must secure this placement in a Healthcare setting.

CERTIFICATION

QQI Level 5 in Nursing Studies.

DURATION

One year.

ENTRY REQUIREMENTS

Leaving Certificate and interview. A science subject at Leaving Certificate is desirable. Mature students are welcome to apply. A written reference should be presented at the interview.

CAREER OPPORTUNITIES

This course will also serve as an excellent foundation in the core subjects for students who wish to pursue careers or further study in the HealthCare profession.

COLLEGE LINKS

Graduates of this course may use the QQI links scheme to progress to a wide variety of courses offered by the Universities and Institutes of Technology in Ireland.

CDCFE has a link with the University of Wolverhampton and will accept students with a Merit profile and go through an interview process. Students can also progress to the University of Napier and University of Dundee, both in Scotland, to pursue their Nursing degree. Both of these Scottish Universities ask for a minimum of five distinctions and minimum O4 in Mathematics.



Nutrition and Lifestyle Coaching

BTEC Higher National Certificate in Sport and Exercise (Exercise, Health and Lifestyle)



This course is designed to equip the learner with the necessary skills to work as an independent Nutrition and Lifestyle coach. It is designed for those wishing to coach individuals and groups towards long term diet and lifestyle changes for improved health and wellbeing. The course will combine scientific theory based learning along with its practical application.

In addition to the mandatory modules, students will be given the opportunity to become certified first aid responders. A qualification from ITEC in Holistic Massage will also be offered.

COURSE CONTENT

Nutrition, Lifestyle Coaching, Exercise Psychology, Professional Skills, Physical Activity Lifestyle & Health, Anatomy and Physiology, Coaching Practice and Skill Development, Sports Massage

CERTIFICATION

BTEC Higher National Certificate in Sport and Exercise (Exercise, Health and Lifestyle).

DURATION

One Year.

ENTRY REQUIREMENTS

Leaving Certificate and interview. A science subject at Leaving Certificate would be desirable. Applicants with prior learning will also be considered. All knowledge, skills and competencies accumulated through life and work will be considered.

Students must apply for Garda Vetting at registration.

CAREER OPPORTUNITIES

On completion of this course, students can commence a career as a Nutrition and Lifestyle Coach. The HNC can be combined with further study to attain a Higher National Diploma.

Speech and Language Therapy Assistant

QQI Award in Health Service Skills Level 5 (5M3782)



This course is designed to provide learners who are considering a career as a Speech and Language Therapy Assistant with a solid foundation of knowledge of their chosen field. The learner will gain knowledge of the application of a wide range of communication styles and codes in relation to Speech and Language Therapy Practice. They can also use their qualification to work as a Speech and Language Therapy Assistant as per the HSE appointed grade. Alternatively, they can use the programme as a foundation for further study in the areas of Childcare, Social Care and Health Care. Learners will develop an awareness of how to assist a Speech and Language Therapist in their work of helping clients manage challenges in relation to speech, language, voice and feeding difficulties. Work Experience and assessment are undertaken under the supervision of a qualified Speech and Language Therapist.

COURSE CONTENT

Speech and Language Therapy Theory, Speech and Language Therapy Practice, Care Support, Child Health and Well Being, Child Development, Anatomy and Physiology, Infection Prevention and Control, Communications, Work Experience.

The course will also include workshops focusing on important elements of the course. These will include:

- ▶ Lámh Signs - A sign language system used by children and adults with an intellectual disability and/or additional communication needs. Lámh signs can be used as a primary method of communication or along with speech and other methods of communication.
- ▶ The Hanen Program - This program teaches skills and strategies which can be used on a daily basis to contribute to speech and language development.

CERTIFICATION

QQI Level 5 in Health Service Skills

DURATION

One year

ENTRY REQUIREMENTS

Leaving Certificate or Leaving Certificate Applied and interview. Mature students are welcome to apply.



Top-Up Degree in Multimedia Journalism

BA (Hons) Degree in Multimedia Journalism.



This one-year course will be delivered on a part-time/evening basis at our Coolock campus, with a minimum of twelve contact hours per week. The radio broadcasting elements of the course will take place in the nearby NEAR FM radio facilities. The course requires full commitment from participants, as self-directed learning is central to successful completion of the Top-up degree.

The course, which will be taught by industry professionals, will develop learners' ability to communicate effectively via a range of broadcast and digital platforms. You will be encouraged to engage in independent, critical thinking and to use your imagination, creativity and organizational skills. Participants should also demonstrate the ability to work to deadlines in the creation of journalistic items for broadcast/publication.

COST

This Top-up Degree is self-financed by participants and costs €3,500, which will be paid in three instalments. Learners undertaking the programme will not qualify for a grant but may qualify for other social welfare allowances.

ENTRY REQUIREMENTS

Applicants will be interviewed and should hold a relevant HND with Merit/Distinction profile or equivalent qualification, as well as portfolio of work and experience. Mature students with relevant experience are welcome to apply. Academic or employer references are essential.

Top-Up Degree in Film and Television Production

BA (Hons) in Film and Television Production



Practically and creatively led, our Level 8 Top-Up degree in Film and Television Production offers academic and practical subjects. An intensive industry led programme, the course is taught by industry professionals and is supported by guest lectures from leaders of the various fields within the Irish Film and Television Industry. Students benefit from the expertise of film directors, producers, professional crew in the areas of Camera and Sound, and in the areas of New Media, Distribution, Screenwriting and Script Editing, as well as representatives from Film and TV Irish industry bodies and organisations.

Students undertake a series of practically led modules. In addition to the Documentary Production module in Semester 2, students will undertake a year long production module which tasks students with developing a screenplay and leading the production of a short film in a creative, collaborative and professional way. These films will be screened at the end of year CDCFE Degree Screening in the Lighthouse Cinema, Dublin.

Other modules cover areas such as Opportunity, Entrepreneurship and Employment in the Creative Industries in Ireland and abroad, Collaborative Skills in Film and Television Production as well as an Academic Research Project which explores specialist topics of interest proposed by each student.

COURSE CONTENT

Pre-Production
Documentary and Factual Production
Major Project Production
Collaborative Video and Film Production
Dissertation
Employability in the Creative Industries

CERTIFICATION

Bachelor of Arts (BA Honours) from the University of Wolverhampton

COST

These programmes are offered as part of our evening and day-time self-financing education provision. Learners will not qualify for a grant but they may qualify for other social welfare allowances. The cost of the programme will be €3,500, to be paid in three different instalments.

ENTRY REQUIREMENTS

A relevant BTEC HND with grades adding up to a minimum of 16 points (Merit =1 point; Distinction=2 points) or an equivalent HETAC qualification. Relevant independent work and professional work experience is also considered. Applicants must provide links to a relevant portfolio of work prior to interview. Your application will be assessed based on the portfolio provided and interview.

An employer's/college reference is essential. All applicants should show an aptitude and commitment to the subject matter and to an intense degree year. All applicants must provide their latest qualification results and a link to an online portfolio of work prior to their interview. An employer's/college reference is essential.

All applicants should show an aptitude and commitment to the subject matter and to an intense degree year.

All applicants must provide their latest qualification results and a link to an online portfolio of work prior to their interview.

CAREER OPPORTUNITIES AND ACADEMIC PROGRESSION

This course provides students with the platform to enter many areas of the Film and Television Industry. Recent graduates from the College's Media Department have found employment in Ireland and abroad as Production Assistants, Camera Operators, Vision Engineers, Video Production Company Owners, Sound Engineers, Directors and Producers, Post-Production. With the Level 8 BA (Hons) qualification, students can pursue postgraduate study in any third-level institution in Ireland or abroad.

APPLICATION PROCESS

Application forms will be available to download from the college website through a specific link from February each year. Applicants that meet the minimum entry requirements will be invited for interview.



Top-Up Degree in Animation

BA (Hons) Degree in Animation



This one year Top-up Honours degree programme has been developed with the growing national Animation Industry and its impact at home and abroad in mind. The course is taught by industry professionals and features a number of visiting industry guest lecturers and workshops during the year.

These programmes are offered as part of our evening and day-time self-financing education provision. Learners will not qualify for a grant but they may qualify for other social welfare allowances. The cost of the programme will be €3,500, to be paid in three different instalments.

Structure of the course: twelve hours tuition minimum per week, over three evenings per week. Access and facilities outside those hours will be provided for students to carry out project work on their own. All participants are also required to undertake a professional placement outside the programme delivery time. This is an intense and self-directed programme, where the students are encouraged to produce quality work that can compete at major festivals.

COURSE CONTENT

The main focus of the BA year is a major project. Three of the five modules feed into what is essentially a practical thesis project. It is self-directed work, chosen by the student according to his/her interests and strengths.

CERTIFICATION

BA (Honours) from the University of Wolverhampton.

ENTRY REQUIREMENTS

Applicants will be expected to have a relevant BTEC HND with a minimum of ten Merits or an equivalent HETAC qualification. Applicants will be expected to submit online links to their animation work from the last three years maximum prior to interview. Students who have completed a QQI Level 6 Animation will be considered if their work meets the criteria and standard for HND. If you are over 21, relevant work experience in animation or in related fields will also be taken into consideration. Your work will be assessed based on portfolio and interview. An employer's/college reference is essential.



CAREER OPPORTUNITIES

Work in various areas of the growing national Animation Industry.

COLLEGE LINKS

With the BA Honours qualification, students can pursue postgraduate study in any third-level institution in Ireland or abroad.

APPLICATION PROCESS

Application forms will be available to download from the college website through a specific link from February each year. Applicants that meet the minimum entry requirements will be invited for interview.

Adults Returning to Education

EDUCATIONAL OPPORTUNITIES FOR UNEMPLOYED ADULTS

Coláiste Dhúlaigh College of Further Education provides FREE full and part-time education and training opportunities for unemployed adults hoping to up-skill, refresh skills, or enhance their education and job prospects.

Return to Education FREE full-time educational opportunities fall under the Vocational Training Opportunities Scheme (VTOS). Applicants over 21 and receiving one of the qualifying Social Protection payments for at least 6 months before starting the course qualify for VTOS while retaining their benefits. Participation in a CE or FAS scheme counts in the calculation of six months once applicants are on the relevant Social Protection payments immediately before starting the course.

Return to Education FREE part-time educational opportunities fall under Back to Education Initiative (BTEI)* Applicants receiving Social Protection payments immediately before starting the course qualify for BTEI, while retaining their benefits (*subject to funding).

All Return to Education full-time or part-time applicants will be given individual guidance by qualified tutors who are in a position to make recommendations as to what courses may suit their learning needs.

Please apply online at www.cdcfe.ie.

PART-TIME COURSES

QQI LEVEL 4

- ▶ English for Speakers of Other Languages (ESOL)
- ▶ Barbering
- ▶ Café and Deli Service Skills
- ▶ Pottery for Beginners

QQI LEVEL 5

- ▶ Health Service Skills
- ▶ Early Childhood Care and Education

FULL-TIME COURSES

QQI LEVEL 4

- ▶ General Learning

QQI LEVEL 5

- ▶ Community Development
- ▶ Craft
- ▶ Entrepreneurship in Creative Industries (Greendale Co-working Space)

- ▶ Physiotherapy Assistant - Health Service Skills
- ▶ Horticulture
- ▶ IT Technician
- ▶ Hairdressing
- ▶ Pre-primary School Teaching
- ▶ Creative Writing for Digital Media
- ▶ Fashion Design

QQI LEVEL 6

- ▶ Community Development
- ▶ Craft
- ▶ Early Childhood Care and Education
- ▶ Photography
- ▶ Tour Guiding
- ▶ Fashion Design

HND

- ▶ Interior Design

HNC

- ▶ Nutrition and Lifestyle Coaching

Some of the courses may be subject to change. All courses are QQI accredited and lead to a part or full QQI award.

The Back to Education Initiative (Part-time Programme) is funded by the Irish Government and part funded by the European Social Fund under the Human Capital Investment Operational Programme 2007-2013.



Adult Basic Education

ADULT LITERACY SERVICE

The Adult Literacy Service is free and confidential. You can work on your Reading, Writing, Maths, and Computers, from very basic skills to QQI Level 4 (the same level as Leaving Certificate).

Students can work on their own with a volunteer tutor or in a small group. About half of the classes work towards a certificate at QQI Levels 2, 3, and 4. We focus on the needs of the individual learner and our aim is to help you reach your goals.

The following skills are included in our programme:

- ▶ Reading, Writing, Spelling, Maths
- ▶ Computers
- ▶ Writing & digital skills for work
- ▶ Using your mobile phone or tablet
- ▶ Preparing for the Driver Theory Test
- ▶ English for Speakers of Other Languages

See our students work at: www.coolockals.ie

Give us a call on to find out more:

Fionnuala Carter
Adult Literacy Organiser
Tel: 01 848 7172
Email: fionnuala.carter@aes.cdetb.ie



Day and Evening Courses

PART-TIME PROGRAMME: FUNDED THROUGH SELF-FINANCING

While most of our programmes offered are full-time, we also have a range of course options for persons who wish to return to education on a part-time basis, day or evening. These courses are targeted at people who desire certification and/or specific interest/hobby courses which are offered in our self-financing FEPT: Part-time Day and Evening Programme.

Course Director: Pat Garvan
Tel (01) 848 1400
Email fept.dhulaigh@gmail.com
FEPT: Further Education Part Time

COURSE LOCATION

Most part-time courses are based in the Coolock Campus. Do check your course location on enrolment.

PART-TIME DAY AND EVENING COURSES

FEPT @ CDCFE offers a stimulating range of part-time courses during the day and evening. These courses are designed to improve the student's competence and skills and to prepare for advancement in your journey in education and/or your career. Our part-time courses are also for those who wish to return to education for the enjoyment of learning itself and/or for social interaction.

COMMUNITY INVOLVEMENT

A feature that the college is proud of is its proactive response to the national skills strategy and the educational needs of the local working population, community groups and the individual. Self-financing evening provision is now recognised in Solas's current FET Development Plan as a beneficial pathway towards meeting Ireland's skills needs. Our Part-Time Department welcomes any request for new courses from an individual or group of people. This will assist the CDCFE towards an agile and responsive provision.

APPLICATION

Applications for all courses should be made directly to CDCFE, Coolock campus only. You may apply by post, phone or by visiting

the college. Application forms maybe requested by email/post. The appropriate fee should accompany all postal application forms. View our current FEPT brochure or visit the college website: www.cdcfe.ie/parttime for course costs and further details.

CERTIFICATION

For all certified courses please ensure you provide the college with: the name you wish to appear on your certificate; your gender; date of birth; PPS number and contact details [phone and address]. Courses preparing students for work with vulnerable persons require work experience and also a Níl Garda Vetting report as part of those programmes.

COURSE FEES

Course fees must be paid in full at enrolment. Cheques, postal orders and drafts should be made payable to the 'City of Dublin ETB.' Please do not send cash with postal applications. Fees are only refunded where a class fails to form. Duration of term may be adjusted to suit demand. Partial fee waivers are available for some social welfare recipients - enquire at registration. Proof of PPS number and evidence of status is essential from the relevant state agency, a copy of which must accompany your fee waiver request at the time of enrolment.

Fees can now be paid over the phone using your debit/credit card 01 8481400.

See website for further details – www.cdcfe.ie/part-time

CAR PARK

A supervised car park is available, however, cars are parked at owners' risk.

ENROLMENTS – BY POST OR PHONE

For enrolment details please see www.cdcfe.ie/parttime

Building Construction - VTOS

Building Construction – QQI Award in Construction Technology Level 5 (5M5010)



VTOS means Vocational Training Opportunities Scheme. VTOS gives unemployed adults over 21 the opportunity of returning to full time education, while retaining their benefits.

This one year Building Construction course is designed to provide learners with the opportunity to develop essential knowledge and practical skills to work in the rapidly growing construction and renewable energy industries. The course prepares the learners to further their studies at degree level or direct employment in a wide range of construction or renewable energy related job.

COURSE CONTENT

Building Construction, Communications, Work Experience, Computer Aided Draughting (CAD), Safety & Health at Work, Building Service, Renewable Energy Systems, Thermal Installation.

CERTIFICATION

QQI Level 5

DURATION

One year.

ENTRY REQUIREMENTS

Leaving Certificate or Leaving Certificate Applied and interview. A portfolio of art, technical or design related work is useful but not essential. A portfolio could include technical, building or engineering drawings, design-related drawing, photography or any other art design related material work.

PROGRESSION OPPORTUNITIES

Building Construction course is designed to provide learners with the opportunity to develop skills and to prepare them to further their studies at degree level or direct employment in a wide range of construction or renewable energy related job.



Occupational Therapy Assistant – VTOS

QQI Award in Health Service Skills (Level 5 – 5M3782)



VTOS means Vocational Training Opportunities Scheme. VTOS gives unemployed adults over 21 the opportunity of returning to full time education, while retaining their benefits.

The Occupational Therapy Assistant (Health Service Skills) course is designed to equip the learner with the opportunity of obtaining a Major QQI Level 5 Award in Health Service Skills 5M3782. This course aims to equip the learner with the necessary skills required to progress on to potential employment as an Occupational Therapy Assistant (OTA) or as a Health Care Assistant.

An Occupational Therapy Assistant (OTA) works alongside the Occupational Therapist (OT) in developing and providing holistic, client-centered treatment plans to service users in a wide range of settings such as rehab, mental health, paediatrics or geriatrics. An important team member, they provide assistance to those who, as a result of a disability, illness or injury, require support in performing meaningful occupations or activities of daily living (ADLs). Under the direction and supervision of the OT, some duties of the OTA include facilitating therapeutic interventions for e.g. guiding service users in how to use assistive equipment that can make daily activities easier for them and enhance their quality of life. Important administrative duties of the OTA include contributing to team meetings, documenting a patient's treatment progress as well as maintaining office treatment areas, equipment, and supplies.

COURSE CONTENT

Anatomy and Physiology, Occupational Therapy Assistant Practice, Occupational Therapy Assistant Theory, Care Support, Communications, Infection Prevention and Control, Intellectual disability studies, Rehabilitation support, Understanding Mental Health, Work Experience

CERTIFICATION

QQI Level 5

DURATION

One year

ENTRY REQUIREMENTS

Leaving certificate and interview. Mature students are welcome.

CAREER OPPORTUNITIES

Successful graduates can gain employment as Occupational Therapy Assistant in the HSE or private health service providers.



Health and Safety - VTOS

QQI Level 5 Community Health Services 5M4468



VTOS means Vocational Training Opportunities Scheme. VTOS gives unemployed adults over 21 the opportunity of returning to full time education, while retaining their benefits.

This QQI-accredited course in Occupational Health & Safety (OHS) provides students with the necessary skills and knowledge to improve safety and health in the workplace. The purpose of this award is to give students a comprehensive understanding of the concepts of Health & Safety and how to promote safe working practices with good knowledge of the safety, health and welfare at work legislation.

COURSE CONTENT

Safety & Health at Work, Exercise and Fitness, Teamwork/Customer Service, Work Experience, Spreadsheet Methods, Equality and Disability, Infection Prevention and Control (IPC), Safety Management (QQI Level 6) and Health & Wellbeing (QQI Level 4)

ADDITIONAL TRAINING

On completion of the programme students will complete additional training in First Aid Response (FAR), Hazard Analysis & Critical Control Point (HACCP), Fire Safety, Safe Pass, Manual Handling, Patient Handling*, Work at Height*, and Confined Space* (*subject to industry training requirements)

DURATION

One year

CERTIFICATE

QQI Level 5 in Occupational Health and Safety (Community Health Services 5M4468)

REQUIREMENTS

Leaving Certificate and interview. Mature students with prior learning or experience will be considered. Students must apply for Garda Vetting at registration in September.

CAREER OPPORTUNITIES

On completion of this course, students may wish to continue their studies, or they may wish to enter directly into employment in the Health and Safety sector. This course will serve as an excellent foundation for students who wish to pursue a career or further study in the Health and Safety sector. TU Dublin, UCD, NUIM, and Sligo



Tour Guiding (National Tour Guide) - VTOS

QQI Award: (Level 6 – 6S20232)



VTOS means Vocational Training Opportunities Scheme. VTOS gives unemployed adults over 21 the opportunity of returning to full time education, while retaining their benefits.

This special purpose award is the new professional qualification for tour guides which replaces the former system of badge certification by Fáilte Ireland.

On completion of the course, students will be equipped with the necessary organisational and communication skills to participate effectively in the ever-expanding Tourism Industry. This is a national award and successful candidates will gain certification that will enable them to work in all regions of Ireland.

In addition to the mandatory modules, students will be given the opportunity to become certified first-aid responders. We also provide instruction in essential aspects of strategic and 'hands-on' digital marketing. This develops key competencies for those students who would like to establish their own tourist related business and also for those who are interested in the promotional aspects of the Tourism Industry. All students will be Garda Vetted.

The course is delivered through an integrated mix of on campus lectures, off-site visits to key tourist attractions and self-directed learning over three days each week.

COURSE CONTENT

Irish Tour Guiding, National Tour Management, Irish Natural Culture and Heritage, Digital Marketing.

CERTIFICATION

QQI Level 6

ENTRY REQUIREMENTS

All VTOS applicants must be over 21 and in receipt of or a dependent of a Social Protection payment for at least 6 months before starting the course. Participation in a CE or FAS scheme counts in the calculation of six months if you are in receipt of a relevant Social Protection payment immediately before starting the course. All applicants who present for this course will be given individual guidance by qualified tutors who are in a position to make recommendations as to what courses may suit their learning needs.

CAREER OPPORTUNITIES

This course will qualify successful participants to work as a self-employed tour guide or to seek employment in the Tourism/ Heritage Industry throughout Ireland. It also delivers key skills to those who wish to participate in business and promotional aspects of the industry.



Pre-Primary School Teaching - VTOS

QQI Award: Education and Training (Level 5 – 5M3635) with Honours Irish



This course is NOT a direct access course to the B. Ed

VTOS means Vocational Training Opportunities Scheme. VTOS gives unemployed adults over 21 the opportunity of returning to full time education, while retaining their benefits.

The minimum requirements to study Primary School Teaching are
Irish H4 English H7/O4 Maths H7/O4

This course is aimed at:

- ▶ Students who achieved the required points for B. Ed (Primary Teaching) for 2019 but did not achieve H4 in Higher Irish. This course will prepare you to re-sit your Honours Irish and also achieve a QQI Level 5 in Education and Training. The student can then apply again through CAO for 2020.
- ▶ Students who did not get the points for B. Ed (Primary Teaching) but still want to teach – the QQI Level 5 in Education and Training will allow you to apply to the following courses with this award:
- ▶ DCU : DC010 Post Primary Teacher Education in Religious Education and English
- ▶ DCU : DC011 Post Primary Teacher Education in Religious Education and History
- ▶ It is also aimed at mature students.

COURSE DESCRIPTION

Students will undertake Leaving Certificate Irish at Higher Level and follow a QQI Level 5 Education and Training Award 5M3635. This award offers a wide range of modules which enables students to gain a critical awareness of the Irish Education system from a historical and contemporary viewpoint and introduce them to a variety of pedagogical skills. Learners are also enabled to improve their communication, critical reflection and interpersonal skills, all of which are central to working in an educational setting. Students will engage in work experience as Classroom Assistants.

OTHER CAREER OPPORTUNITIES

A career as a Special Needs Assistant (SNA) involves working with children and young adults with General Learning Difficulties (GLD) and Specific Learning Difficulties (SPLD) in Mainstream Education at Primary and Post Primary, Special Schools, Day Care Centres and Clinics or as Personal Assistants.

ENTRY REQUIREMENTS

All VTOS applicants must be over 21 and in receipt of or a dependent of a Social Protection payment for at least 6 months before starting the course. Participation in a CE or FAS scheme counts in the calculation of six months if you are in receipt of a



relevant Social Protection payment immediately before starting the course. All applicants who present for this course will be given individual guidance by qualified tutors who are in a position to make recommendations as to what courses may suit their learning needs.

COURSE CONTENT

QQI (LEVEL 5) 5M3635

Communications, Concepts in Education and Training, Interpersonal and Group Behaviour, Work Experience, Research and Study Skills, Approaches to Early Childhood Education, Psychology, Children with Additional Needs.

Students will also have the opportunity to complete Leaving Certificate Higher Level Irish.

COLLEGE LINKS / PROGRESSION

ALTERNATIVE PROGRESSION ROUTES TO BECOMING A PRIMARY SCHOOL TEACHER

Dublin City University

- ▶ Study DC009 : BA (Joint Honours) with Irish and one other subject and then complete PME – Professional Master of Education: Primary Teaching DC970
- ▶ Study DC001 : Early Childhood Education Level 8 followed by PME – Professional Master of Education: Primary Teaching DC970

Marino Institute of Education

- ▶ Study CM020 : B. Sc Early Childhood Education followed by PME – Professional Master of Education (Primary)

Community Development – VTOS

QQI Award (Level 5 – 5M4468, Level 6 – 6M3674)

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VTOS means Vocational Training Opportunities Scheme. VTOS gives unemployed adults over 21 the opportunity of returning to full time education, while retaining their benefits.

The course is designed to provide learners with an opportunity to develop and engage with a broad understanding of Community Development. Learners are invited to engage and develop the knowledge, skills and competencies required when working with people in an educational and community development environment. As well as undertaking work placements, participants are invited to engage in a variety of workshops and tutorials. Each workshop/tutorial has a particular focus which may be psychological, sociological, creative or practical. These sessions cover interpersonal skills, leadership, social issues, community development, and reflective practice. The skills developed on this course are transferable across many fields of work from social care to business management.

COURSE CONTENT

YEAR 1

Social Studies, Care of the Older Person, Human Growth and Development, Care Provision and Practice, Team Working, Combined Materials, Word processing, Communications, Work Placement.

YEAR 2

Group Work Theory and Practice, Action Research, Community Development Theory, Community Development Practice, Arts in the Community, Person Centred Practice, Team Leadership, Work Experience, Social Analysis.

CERTIFICATION

QQI Level 5 and Level 6.

DURATION

Two years.



ENTRY REQUIREMENTS

All VTOS applicants must be over 21 and in receipt of or a dependent of a Social Protection payment for at least 6 months before starting the course. Participation in a CE or FAS scheme counts in the calculation of six months if you are in receipt of a relevant Social Protection payment immediately before starting the course. All applicants who present for this course will be given individual guidance by qualified tutors who are in a position to make recommendations as to what courses may suit their learning needs.

PROGRESSION

Successful candidates have gained places in first year of Universities such as Trinity College Dublin and National University of Ireland, Maynooth. Advanced entry options are accommodated on occasion to other higher level institutions such as Carlow IT and Institute of Technology Blanchardstown. Other graduates have gone on to work in the field of community development.

CAREER OPPORTUNITIES

This is an area of study that offers excellent career opportunities within education and the community development area.

HOW TO APPLY

Apply online at www.cdcfe.ie. For more information contact 01 831 4677 or email vtos@cdcfe.com

IT Technician – VTOS

QQI Award (Level 5)



VTOS means Vocational Training Opportunities Scheme. VTOS gives unemployed adults over 21 the opportunity of returning to full time education, while retaining their benefits.

IT Technician is a full-time course which runs for one year. The successful learners gain a solid understanding of information technology and computer networking as they complete a full award at QQI Level 5. This course will serve as a pre apprenticeship course for the FIT, ICT Associate Professional Apprenticeship programme.

This is a modern, dynamic course that offers students the opportunity to acquire the essential skills needed to gain employment in the thriving IT sector.

COURSE CONTENT

Networking Essentials, Database Methods, Information and Communication Systems, Spreadsheet Methods, The Internet, Web Authoring, Communications and Work Experience.

DURATION

One year.

ENTRY REQUIREMENTS

All individuals who present for this Vocational Training Opportunities Scheme course must be over 21 years of age and in receipt of a social welfare payment for a minimum of six months. All potential candidates must be interviewed and have a keen interest in IT.

CAREER OPPORTUNITIES

Computer Networking, IT support, Computer Maintenance or opportunities to gain advanced entry to further and higher education courses including the FIT, ICT Associate Professional Apprenticeship programme.

HOW TO APPLY

Apply online at www.cdcfe.ie. For more information contact 01 831 4677 or email vtos@cdcfe.com



Craft – VTOS

QQI Award (Level 5 – 5M1981, Level 6 – 6M4029)



VTOS means Vocational Training Opportunities Scheme. VTOS gives unemployed adults over 21 the opportunity of returning to full time education, while retaining their benefits.

This is a one-year VTOS course. The purpose of the course is to equip the learner with knowledge, skills and confidence to explore a range of different crafts with an emphasis on Further Education.

COURSE CONTENT

Ceramics, Jewellery, Print-making, Drawing, Design Skills, Communications, Work Experience.

Workshops will be an important element of this course and will be facilitated by experts from various Craft Industries. Learners will enjoy regular trips to Art Galleries and Art Fairs.

CERTIFICATION

QQI Level 5, QQI level 6.

DURATION

Two years.

ENTRY REQUIREMENTS

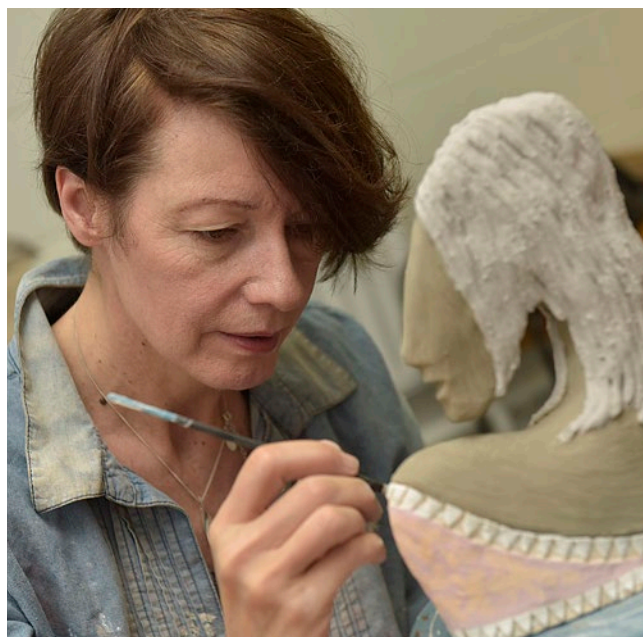
All VTOS applicants must be over 21 and in receipt of or a dependent of a Social Protection payment for at least 6 months before starting the course. Participation in a CE or FAS scheme counts in the calculation of six months if you are in receipt of a relevant Social Protection payment immediately before starting the course. All applicants who present for this course will be given individual guidance by qualified tutors who are in a position to make recommendations as to what courses may suit their learning needs.

PROGRESSION

Successful candidates will have the opportunity to progress onto Further Education.

HOW TO APPLY

Apply online at www.cdcfe.ie. For more information contact 01 831 4677 or email vtos@cdcfe.com



Physiotherapy Assistant (Health Service Skills) – VTOS

QQI Award (Level 5 – 5M3782)



VTOS means Vocational Training Opportunities Scheme. VTOS gives unemployed adults over 21 the opportunity of returning to full time education, while retaining their benefits.

This course aims to provide the learner with the necessary skills required to progress to potential employment as a Physiotherapy Assistant or a Health Care Assistant. The course covers Physiotherapy Assistant Theory, Physiotherapy Assistant Practice and Massage as well as the Healthcare modules to equip the learner with the skills and knowledge required to care for clients as required by the Health Service Executive (HSE) to gain employment in the Healthcare sector.

COURSE CONTENT

Care Support, Infection Prevention and Control, Sport Anatomy and Physiology, Work Experience, Communications or Customer Service, Physiotherapy Assistance Practice, Physiotherapy Assistance Therapy, Care Skills, Body Massage and Figure Analysis.

Training in Occupational First Aid and Patient Handling will be an important element of this course. Students must undertake 120 hours of work placement to complete the course and must secure this placement themselves in a Healthcare setting.

CERTIFICATION

QQI Level 5 (5M3782 – Health Service Skills).

DURATION

One year.

ENTRY REQUIREMENTS

All VTOS applicants must be over 21 and in receipt of or a dependent of a Social Protection payment for at least 6 months before starting the course. Participation in a CE or FAS scheme counts in the calculation of six months if you are in receipt of a relevant Social Protection payment immediately before starting

the course. All applicants who present for this course will be given individual guidance by qualified tutors who are in a position to make recommendations as to what courses may suit their learning needs.

CAREER OPPORTUNITIES/ PROGRESSION

On completion of this award, students can progress to potential employment as a Physiotherapy Assistant in a physiotherapy department or as a Health Care Assistant in the Healthcare Industry.

Students can use points gained at QQI to progress to further studies in closely related and highly interesting courses in third level institutions across Ireland and UK. Students can also progress to Saxion University of Applied Sciences in The Netherlands to complete Bachelor in Physiotherapy as an EU student.



Horticulture – VTOS

QQI Award (Level 5 – 5M2586)



VTOS means Vocational Training Opportunities Scheme. VTOS gives unemployed adults over 21 the opportunity of returning to full-time education, while retaining their benefits.

This course is designed to incorporate both the theoretical and practical aspects of horticulture. Our course looks at production and amenity horticulture and includes elements of design and commercial awareness.

COURSE CONTENT

Plant Science, Soil Science, Fruit and Vegetable Production, Plant Propagation, Work Practice, Plant Identification and Plant Protection, Communications.

CERTIFICATION

QQI Level 5.

DURATION

One year.

ENTRY REQUIREMENTS

All VTOS applicants must be over 21 and in receipt of or a dependent of a Social Protection payment for a least 6 months before starting the course. Participation in a CE or FAS scheme counts in the calculation of six months if you are in receipt of a relevant Social Protection payment immediately before starting the course. All applicants who present for this course will be given individual guidance by qualified tutors who are in a position to make recommendations as to what courses may suit their learning needs.

PROGRESSION

Students may progress to Institutes of Technology. They may also pursue courses in Sports Turf maintenance, Forestry, Tree Surgery, Landscaping and Landscape Design.

CAREER OPPORTUNITIES

Potential employment opportunities in Garden Centres, Nurseries, Private Garden Maintenance, Commercial Grounds Maintenance.

HOW TO APPLY

Apply online at www.cdcfe.ie. For more information contact 01 831 4677 or email vtos@cdcfe.com



General Learning – VTOS

QQI Award (Level 4 – 4M2010)

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VTOS means Vocational Training Opportunities Scheme. VTOS gives unemployed adults over 21 the opportunity of returning to full-time education, while retaining their benefits.

General Learning offers a chance to enhance your knowledge and skills in a broad range of subjects in a friendly and supportive environment. Candidates who haven't completed Leaving Certificate take up this course to complete their schooling, to try new subjects at an accessible level, as a stepping stone to Further Education, to improve employment prospects and to gain confidence.

COURSE CONTENT

Mathematics, Communications, IT Skills, Personal Effectiveness, Work Experience, Intercultural Studies, Human Biology, Art, Drawing/Painting, Word Processing, Historical Studies.

CERTIFICATION

QQI Level 4.

DURATION

One year.

ENTRY REQUIREMENTS

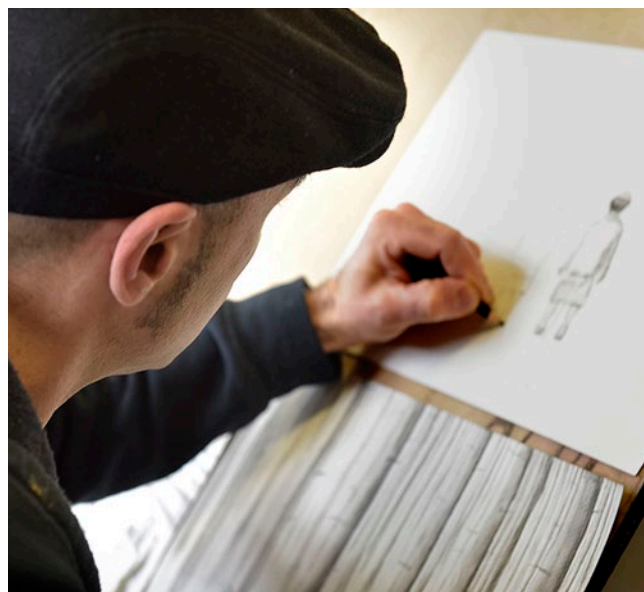
All VTOS applicants must be over 21 and in receipt of or a dependent of a Social Protection payment for a least 6 months before starting the course. Participation in a CE or FAS scheme counts in the calculation of six months once you must be in receipt of a relevant Social Protection payment immediately before starting the course. All applicants who present for this course will be given individual guidance by qualified tutors who are in a position to make recommendations as to what courses may suit their learning needs.

PROGRESSION

Students who successfully complete the programme will be in a good position to progress onto Further Education. Many of our students have obtained places on Level 5 courses in the following areas: Computers, Healthcare, Childcare, Art and Design, Community Development, Science, Media, and Communications.

HOW TO APPLY

Apply online at www.cdcfe.ie. For more information contact 01 831 4677 or email vtos@cdcfe.com



Early Childhood Care and Education – VTOS

QQI Award (Level 6– 6M2007)



VTOS means Vocational Training Opportunities Scheme. VTOS gives unemployed adults over the age of 21 the opportunity of returning to full-time education, while retaining their benefits.

This course aims to provide knowledge, training, up-skilling and confidence to learners, enabling them to take up meaningful work in the area of Childcare. Learners will acquire knowledge of child development, curriculums, policies and procedures in the ECCE setting and Special Needs Assisting. Learners will also gain beneficial experience while on work placement enabling them to be confident and professional in the industry.

COURSE CONTENT

Childhood Social Legal and Health Studies, Child Development, Early Childhood Curriculum, Work Experience, Communications, Early Childhood Literacy and Numeracy, Special Needs Assisting, Supervision in Early Childhood Care.

Workshops will be an important element of this course. They will be facilitated by experts from the Childcare Industry.

CERTIFICATION

QQI Level 6.

DURATION

One year.

ENTRY REQUIREMENTS

All VTOS applicants must be over 21 and in receipt of or a dependent of a Social Protection payment for at least 6 months before starting the course. Participation in a CE or FAS scheme counts in the calculation of six months if you are in receipt of a relevant Social Protection payment immediately before starting the course. All applicants who present for this course will be given individual guidance by qualified tutors who are in a position to make recommendations as to what courses may suit their learning needs. Applicants for the QQI Level 6 in Early Childhood Care and Education must hold a QQI Level 5 award in Early Childhood Care and Education.

WORK PLACEMENT

Garda Vetting is a mandatory requirement for this course. Students are required to carry out 120 practice placement hours in any of the following settings: A Registered ECCE setting as recognized by the HSE, a recognized Primary School as per the Department of Education and Skills or a recognized Montessori school.

PROGRESSION /CAREER OPPORTUNITIES

On successful completion, students will have a qualification necessary for employment as Pre-School Leader and Room Leader roles in Early Childhood Settings. Graduates from this course may gain entry to Degree Programmes in a number of Institutes of Technology with related courses through the Higher Education Links Scheme.

HOW TO APPLY

Apply online at www.cdcfe.ie. For more information contact 01 831 4677 or email vtos@cdcfe.com





VTOS means Vocational Training Opportunities Scheme. VTOS gives unemployed adults over 21 the opportunity of returning to full time education, while retaining their benefits.

This is a one-year full-time VTOS course. The purpose of the course is to equip the learner with knowledge, skills and confidence to create a small business in the Creative Industries. Students from various art and design backgrounds will work together in a shared office with facilities available to them to perfect their skills/products while being supported by mentors. The course will be delivered through a combination of lectures, mentoring, work placement and studio work.

COURSE CONTENT

Entrepreneurship, eBusiness Studies, Project Management, Work Practice.

Workshops are an important element of this course. They will be facilitated by experts from the Craft Industry. Learners will enjoy trips to Art Galleries, Artists/Craft Studios and Craft Industries.

ENTRY REQUIREMENTS

All VTOS applicants must be over 21 and in receipt of or a dependent of a Social Protection payment for at least 6 months before starting the course. Participation in a CE or FAS scheme counts in the calculation of six months if you are in receipt of a relevant Social Protection payment immediately before starting the course. All applicants who present for this course will be given individual guidance by qualified tutors who are in a position to make recommendations as to what courses may suit their learning needs.

PROGRESSION

Successful students will have the opportunity to progress onto Further Education or create their own business in the Creative Industries.

HOW TO APPLY

Apply online at www.cdcfe.ie. For more information contact 01 831 4677 or email vtos@cdcfe.com

Photography - VTOS

QQI Award (Level 6 – 6M3732)



VTOS means Vocational Training Opportunities Scheme. VTOS gives unemployed adults over 21 the opportunity of returning to full time education, while retaining their benefits.

This course gives students the opportunity to acquire the principles, techniques and creative skills needed for a career in the Photography Industry. The course interweaves acquiring digital and traditional skills for photography along with real world practical projects.

COURSE CONTENT

Studio Photography, Portraiture, Documentary Practice, Digital Photography, Digital Imaging, Arts Event Management, History of Photography, the Art of Colour Photography and Professional Development.

CERTIFICATION

QQI Award Level 6.

DURATION

One year.

ENTRY REQUIREMENTS

All VTOS applicants must be over 21 and in receipt of or a dependent of a Social Protection payment for at least 6 months

before starting the course. Participation in a CE or FAS scheme counts in the calculation of six months if you are in receipt of a relevant Social Protection payment immediately before starting the course. All applicants who present for this course will be given individual guidance by qualified tutors who are in a position to make recommendations as to what courses may suit their learning needs.

CAREER OPPORTUNITIES

There are career opportunities in a variety of areas including Newspapers/Magazines, Advertising, Websites, Corporate Publications, Weddings, Family Occasions, Events etc.

PROGRESSION TO DEGREE LEVEL

QQI Level 6 Photography provides an ideal platform for graduates to apply for advanced entry to the degree programmes in Photography in TU Dublin, IADT Dun Laoghaire or Griffith College among others (subject to portfolio submission).

HOW TO APPLY

Apply online at www.cdcfe.ie.
For more information contact 01 831 4677
or email vtos@cdcfe.com



Hairdressing - VTOS

Pre-apprenticeship QQI award (Level 5 - 5M3351)



VTOS means Vocational Training Opportunities Scheme. VTOS gives unemployed adults over 21 the opportunity of returning to full time education, while retaining their benefits.

This course comes at a very exciting time in Hairdressing with the new National Hairdressing Apprenticeship now a reality. The aim of the course is to prepare students for an opportunity as an apprentice in the Hairdressing Industry. Students will be given practical training and confidence in many disciplines, e.g. blow drying, colour application, basic cutting, setting, etc, which they will be required to combine with practical experience of salon work placement to help them secure an Apprenticeship. Emphasis is placed on all key areas of Hairdressing that will enhance students' techniques, creative and interpersonal skills. All practical training takes place in our fully equipped modern Hair Salon.

COURSE CONTENT

Hairdressing Theory and Practice, Hairdressing Science, Creative Styling, Customer Service, Work Experience, Health and Safety, Retail selling

CERTIFICATION AND DURATION

QQI Level 5- one year

ENTRY REQUIREMENTS

Leaving Certificate (including LCA) and interview. Mature students are welcome to apply. NHA level 4 major award

CAREER OPPORTUNITIES

Hairdressing Apprenticeship

PROGRESSION

Placement as a First Year Apprentice in a Hairdressing Salon. Opportunity to progress to employment and a National Hairdressing Apprenticeship Certificate in Colaiste Dhúlaigh College of Further Education

COLLEGE LINKS

Please refer to the QQI links on our website www.cdcfe.ie or www.QQI.ie

National Hairdressing Apprenticeship

QQI Award (Level 6) – VTOS



VTOS means Vocational Training Opportunities Scheme. VTOS gives unemployed adults over 21 the opportunity of returning to full time education, while retaining their benefits.

This course is a day release course for Hairdressing apprentices in full time employment with a salon registered under the new National Hairdressing Apprenticeship scheme. The course and tutor will work alongside the salon to provide the apprentice with all the necessary skills, techniques, theory and confidence to assist them in becoming a fully qualified hairdresser with a nationally and internationally recognised qualification.

COURSE CONTENT

The course will cover all the essential disciplines from shampooing, colouring, cutting, styling, finishing, health & safety, customer service, reception skills, client consultation, perming and retail.

CERTIFICATION AND DURATION

QQI level 6 - 3 years (minimum)

ENTRY REQUIREMENTS

The candidate must be in full time employment with a salon registered under the national hairdressing apprenticeship scheme
QQI level 4 major award or equivalent

or

two years full time experience in a hairdressing salon
where english is not your first language a b2 oxford level of english is required

CAREER OPPORTUNITIES

On successful completion you will be able to work as a qualified hairdresser with a nationally and internationally recognised qualification.

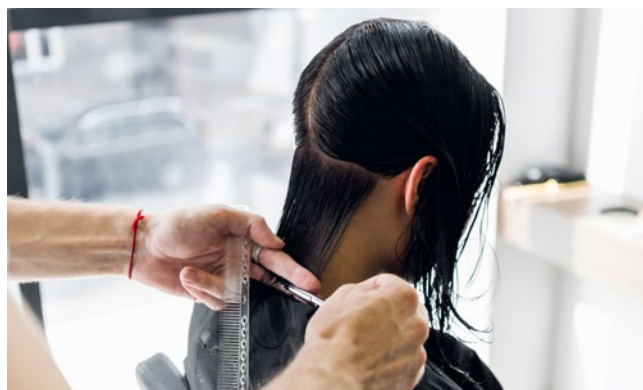
there is an abundance of opportunities within the industry from working in independent salons, self-employed, hair and beauty spas, freelance, technical reps to the theatre, tv and film industry

PROGRESSION

There are many routes for progression within the industry itself but a level 6 award also opens up the opportunity to do a level 7 (bachelor degree) in something such as business management

COLLEGE LINKS

Please refer to the QQI links on our website
www.cdcfe.ie or www.QQI.ie



Interior Design (3D Design) - VTOS

BTEC Higher National Diploma

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VTOS means Vocational Training Opportunities Scheme. VTOS gives unemployed adults over 21 the opportunity of returning to full time education, while retaining their benefits.

This course is tailored to meet the industry's needs. We introduce students to the world of design including Commercial and Domestic Interior Design, Furniture, Lighting, Set Design and Exhibition Design. Students gain valuable experience working on live projects, competitions and industry workshops.

Throughout the course, students will create a professional standard portfolio that can lead to employment or advanced entry into the third year of a third level degree programme (pending portfolio and interview). Trips to European cities like Berlin, Barcelona and Paris are an integral part of the course.

COURSE CONTENT

This course offers a wide range of modules that cover all areas of 3D and spatial design. We also develop your drawing and 3D visualisation skills enabling you to produce professional presentations of your design projects. We focus on personal and professional development. We will deliver assignment briefs that give you an insight into the Design Industry and the challenges involved in Design Development. Students will also get the opportunity to showcase their work at an end of year exhibition which is held at a high profile venue in Dublin.

YEAR 1

Technical Drawing skills, Interior design, 2D and 3D CAD/ Sketch Up, Presentation skills, Professional Practice, Drawing and Design Skills, Surfaces and Materials Design, Contextual Studies in Design.

YEAR 2

Advanced Interior Design, Live and Collaborate Projects, Professional Studies, 3D Modelling, Technical Drawing and Detailing, Advanced Portfolio Presentation Skills.

Work Experience Abroad

Some students will have an opportunity to do work experience abroad. In the past students have gone to Budapest and Malta as part of the Erasmus project.

SOFTWARE

Current industry standard software is provided throughout the college including AutoCAD 2D, Google Sketchup and V-Ray, Adobe Illustrator, Adobe Photoshop.

CERTIFICATION DURATION

Two years (with option for advanced entry to BA (Hons) Degree courses).

ENTRY REQUIREMENTS

All VTOS applicants must be over 21 and in receipt of or a dependent of a Social Protection payment for at least 6 months before starting the course. Participation in a CE or FAS scheme counts in the calculation of six months if you are in receipt of a relevant Social Protection payment immediately before starting the course. All applicants who present for this course will be given individual guidance by qualified tutors who are in a position to make recommendations as to what courses may suit their learning needs.

CAREER OPPORTUNITIES

Interior Design and Architectural Practices, Display and Merchandising, Interior Retail Management, Interior Retail Buying, Product Design, Furniture Design, Retail and Exhibition Design, Set Design and Design for Leisure, Health and Education Industries.

PROGRESSION TO DEGREE LEVEL

Advanced entry 2nd and 3rd year BA (Hons) Interior and Furniture design courses are available in TU Dublin, Griffith College, University of Ulster and University of Wolverhampton and many other UK universities.

*All advanced entry depends on final grades and standard of portfolio.

HOW TO APPLY

Apply online at www.cdcfe.ie.
For more information contact 01 831 4677
or email vtos@cdcfe.com



Fashion Design - VTOS

BTEC Higher National Diploma



VTOS means Vocational Training Opportunities Scheme. VTOS gives unemployed adults over 21 the opportunity of returning to full time education, while retaining their benefits.

This course prepares the student for the vibrant, creative and challenging world of fashion. The course promotes awareness of current industry trends, along with an understanding of the importance of good presentation skills. You will learn research skills, how to produce initial design ideas and how to develop designs through to a finished garment. The studios are equipped with high spec manufacturing equipment, computers and all software needed to generate design work. Tutors and contemporary designers from the fashion world are at hand throughout the course to support and develop your skills.

COURSE CONTENT

Garment Construction, Pattern Drafting, Design Skills, Fashion Illustration, Colour Forecasting, Trend Forecasting, Buying and Merchandising, Fashion in a Historical and Contemporary Context, Fashion Styling, Photoshoot Direction, Fashion Design, Drawing and Work Experience.

CAREER OPPORTUNITIES

Fashion Design, Image Consultancy, Fashion Illustration, Millinery, Design Management, Fashion Styling, Retail, Merchandising, Buying, Trend Forecasting and Costume Design for Film, Theatre and Television.

CERTIFICATION

BTEC Higher National Diploma.

DURATION

Two years.

ENTRY REQUIREMENTS

All VTOS applicants must be over 21 and in receipt of or a dependent of a Social Protection payment for at least 6 months before starting the course. Participation in a CE or FAS scheme counts in the calculation of six months if you are in receipt of a relevant Social Protection payment immediately before starting the course. All applicants who present for this course will be given individual guidance by qualified tutors who are in a position to make recommendations as to what courses may suit their learning needs.

PROGRESSION

Students can progress from this course into third level colleges in Ireland, the UK and abroad including: NCAD, TU Dublin (Visual Merchandising), Institute of Art Design and Technology Dun Laoghaire (Costume Design), Limerick Institute of Further Education, The National Tailoring Academy at Louis Copeland, Griffith College Dublin, The University of Ulster (BA Hons Textile Art, Design and Fashion), Istituto Marangoni School of Fashion and Design, London, AMFI Amsterdam Institute of Fashion.

HOW TO APPLY

Apply online at www.cdcfe.ie.
For more information contact 01 831 4677
or email vtos@cdcfe.com



Creative Writing for Digital Media - VTOS

QQI Award Level 5



VTOS means Vocational Training Opportunities Scheme. VTOS gives unemployed adults over 21 the opportunity of returning to full time education, while retaining their benefits.

This course is designed for anyone with an interest in Creative Writing and Storytelling. Students will explore various aspects of writing and will be facilitated in developing both written and digital content for online platforms.

The course will focus on developing writing skills for fictional work as well as creation of promotional digital content for multi-platform delivery. Classes will be delivered in a relaxed environment and learners will be given the opportunity to build on existing and/or new story ideas.

The one year QQI Level 5 course will encourage students to share and critique ideas in a supportive setting. The skills to create media content to complement written material will be taught, giving students the necessary tools to make self-promotional material for digital storytelling.

COURSE CONTENT

Media Analysis, Creative Writing, Writing Skills for Journalism, Script Writing, Communications, Work Practice, Image Processing, The Internet.

DURATION

One year.

ENTRY REQUIREMENTS

All VTOS applicants must be over 21 and in receipt of or a dependent of a Social Protection payment for at least 6 months before starting the course. Participation in a CE or FAS scheme

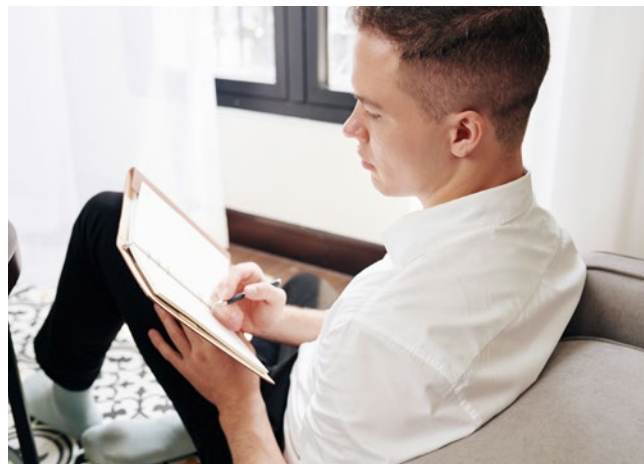
counts in the calculation of six months if you are in receipt of a relevant Social Protection payment immediately before starting the course. All applicants who present for this course will be given individual guidance by qualified tutors who are in a position to make recommendations as to what courses may suit their learning needs.

PROGRESSION ROUTES

Graduates can progress to Higher National Diploma in Creative Media Production (Journalism or Film discipline) followed by a Top-up BA (Hons) in Film Production or Broadcast Journalism accredited by University of Wolverhampton and delivered in Coláiste Dhúlaigh College of Further Education.

HOW TO APPLY

Apply online at www.cdcfe.ie.
For more information contact 01 831 4677
or email vtos@cdcfe.com



Nutrition and Lifestyle Coaching - VTOS

Pearson BTEC Higher National Certificate in Sport and Exercise (Exercise, Health and Lifestyle)



VTOS means Vocational Training Opportunities Scheme. VTOS gives unemployed adults over 21 the opportunity of returning to full time education, while retaining their benefits.

This course is designed to equip the learner with the necessary skills to work as an independent Nutrition and Lifestyle coach. It is designed for those wishing to coach individuals and groups towards long term diet and lifestyle changes for improved health and wellbeing. The course will combine scientific theory based learning along with its practical application.

In addition to the mandatory modules, students will be given the opportunity to become certified first aid responders. A qualification from ITEC in Holistic Massage will also be offered.

COURSE CONTENT

Nutrition, Psychology, Professional Skills, Physical Activity, Lifestyle and Health, Lifestyle Coaching, Health Education in Action, Anatomy and Physiology for Health and Ill Health.

CERTIFICATION

BTEC Higher National Certificate in Sport and Exercise (Exercise, Health and Lifestyle).

DURATION

One Year.

ENTRY REQUIREMENTS

All VTOS applicants must be over 21 and in receipt of or a dependent of a Social Protection payment for at least 6 months before starting the course. Participation in a CE or FAS scheme counts in the calculation of six months if you are in receipt of a relevant Social Protection payment immediately before starting the course. All applicants who present for this course will be given individual guidance by qualified tutors who are in a position to make recommendations as to what courses may suit their learning needs.



CAREER OPPORTUNITIES

On completion of this course, students can commence a career as a Nutrition and Lifestyle Coach. The HNC can be combined with further study to attain a Higher National Diploma.

HOW TO APPLY

Apply online at www.cdcfe.ie.
For more information contact 01 831 4677
or email vtos@cdcfe.com

Speech and Language Therapy Assistant - VTOS

QQI Award in Health Service Skills Level 5 (5M3782)



VTOS means Vocational Training Opportunities Scheme. VTOS gives unemployed adults over 21 the opportunity of returning to full time education, while retaining their benefits.

This course is designed to provide the learners who are considering a career as a Speech and Language Therapy Assistant with a solid foundation. The learner will gain knowledge of the application of a wide range of communication styles and codes in relation to speech and language therapy practice. They can also use their qualification to work as a Speech and Language Therapy Assistant as per the HSE appointed grade. Alternatively they can use the programme as a foundation for further study in the area of childcare, social care and health care.

The Learners will develop an awareness of how to assist the Speech and Language Therapist to help clients manage challenges in relation to speech, language, voice and feeding difficulties. Work Experience and assessment are undertaken under the supervision of a qualified Speech and Language Therapist.

COURSE CONTENT

Speech & Language Therapy Theory, Speech & Language Therapy Practice, Care Support, Child Health & Well Being, Child Development, Anatomy and Physiology, Infection Prevention & Control, Communications, Work Experience

The course will also include workshops in the following area and will be important elements of the course:

- ▶ Lámh Signs (A sign language system used by children and adults with an intellectual disability &/or additional communication needs. Lámh signs can be used as a primary method of communication or along with speech and other methods of communication)
- ▶ The Hanen Program (This program teaches skills and strategies which can be used on a daily basis to contribute to speech and language development).

CERTIFICATION

QQI Level 5 in Health Service Skills

DURATION

One year.

ENTRY REQUIREMENTS

Leaving Certificate or Leaving Certificate Applied and interview. Mature students are welcome.



Neurodiversity Access to IT - VTOS

QQI Award (Level 5 - 5M0529)



VTOS means Vocational Training Opportunities Scheme. VTOS gives unemployed adults over 21 the opportunity of returning to full time education, while retaining their benefits.

This course is designed for students who are Neuro-diverse and need additional supports in accessing work placements. It is designed so that students can engage with employment and/or apprenticeships opportunities on completion

Emphasis is placed on skills needed in the workplace. The work placement part of this course will help students apply and develop these skills. This will be combined with study and research skills to enable independent learning.

This award can be used instead of the minimum Leaving Certificate requirements for third level college entry.

COURSE CONTENT

Work Placement preparation – Interview Skills, Communication, and Presentation Skills. As well as technical skills – Java Programming, Database Methods, Maths for IT, Web Design, Software Architecture

DURATION

1 year.

CERTIFICATION

QQI Level 5.

ENTRY REQUIREMENTS

Interview – each student's eligibility is assessed on an individual basis. Students will need to demonstrate ability / interest in Maths and Computing

CAREER OPPORTUNITIES / COLLEGE LINKS

The course is designed to help students prepare for the workplace in a Software Development role. The complete Level 5 award can also be used for entry into Computer Science courses in Technical University of Dublin (TUD) and National College of Ireland (NCI)





Pottery for Beginners – BTEI

BTEI means Back to Education Initiative. BTEI gives unemployed adults the opportunity of returning to part-time education while retaining their benefits.

Pottery for Beginners is a 2 to 3 day per week part-time BTEI course. The main focus is on how to throw pottery on a wheel. The course aims to provide training, up-skilling and confidence to learners, enabling them to establish the various skills required to create a three dimensional piece-slab building, coiling, press moulding, etc. and to develop skills in a relaxed and friendly environment. All materials provided.

COURSE CONTENT

QQI Level 4 Part Award.

Ceramics (Level 5), Information Technology Skills (Level 4), Workplace Safety (Level 4).

CERTIFICATION

QQI Level 4 PART AWARD.

DURATION

One year part time course (Autumn – May)*.
2 to 3 days in fully equipped studio.

ENTRY REQUIREMENTS

All BTEI applicants must be in receipt of or a dependent of a Social Protection payment before starting the course. Participants on CE schemes or TUS may apply also. All students who present for this course will be given individual guidance by qualified tutors who are in a position to make recommendations as to what courses may suit their learning needs.

All individuals who present for this course will be given individual guidance by qualified tutors who are in a position to make recommendations as to what courses may suit their learning needs.

PROGRESSION

Successful learners may progress on to Craft Production Level 5 or Further Education.

CAREER OPPORTUNITIES

This is an area of study that offers excellent career opportunities in cottage industry, tourism, retail, etc.

HOW TO APPLY

ALL APPLICATIONS - Apply online at www.cdcfe.ie.
For more information contact 01 832 2735 or email btei@cdcfe.com



English for Speakers of Other Languages (ESOL) - BTEI

QQI Award (LEVEL 4 – 4M2010)

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BTEI means Back to Education Initiative. BTEI gives unemployed adults the opportunity of returning to part time education, while retaining their benefits.

ESOL is a one-year part time BTEI course. The course has been designed to suit the needs of those wishing to improve their English language skills in order to gain employment or progress into Further education and third level here in Ireland. It aims for students to become independent users of the language. By the end of this course students will have reached an Intermediate level and be able to express themselves on a range of topics, both in writing and verbally.

The majority of the course is given over to study of English, whilst modules such as Career Planning and Communications give the student further opportunities to improve their English.

COURSE CONTENT

English as a Second Language (ESOL), Communications, Career Planning, Information Technology (IT), Personal Effectiveness.

CERTIFICATION

QQI Level 4 Award Plus optional entry to Cambridge Suite of ESOL examinations.

DURATION

One-year part-time course (September to May).

ENTRY REQUIREMENTS

All BTEI applicants for this course must be at an intermediate level A2 to B2 CEFR*. The learner's level of English will be determined by written test and interview.

All BTEI applicants must be engaging or a dependent engaging with the Department of Employment Affairs and Social Protection (DEASP). Those either in receipt of a Social Protection Payment, Signing for Credits, on a scheme such as CE or TUS, or have refugee status may apply.

Anyone who is interested in an ESOL course but are not eligible to participate on the BTEI ESOL course are invited to email esol@cdcfe.com indicating their expression of interest and contact details.



All expressions of interest will be given individual guidance by qualified tutors who are in a position to make recommendations as to alternative ESOL fee-paying courses that will suit their learning needs.

PROGRESSION

Successful learners may progress into Further Education and third level here in Ireland.

CAREER OPPORTUNITIES

This area of study will enhance student's career opportunities.

HOW TO APPLY

Apply online at www.cdcfe.ie or email esol@cdcfe.com for more information

Café and Deli Service Skills – BTEI

QQI Award (Level 4 - 4M2805)



BTEI means Back to Education Initiative. BTEI gives unemployed adults the opportunity of returning to part time education, while retaining their benefits.

Café and Deli Service Skills is a 3 day a week part-time BTEI course. The main focus is on Short Order Cooking and Kitchen Skills. The course aims to provide training, up-skilling and confidence to learners, enabling them to establish the various skills required to enabling them to take up meaningful work in the area of restaurant, hotel and catering.
All materials provided.

COURSE CONTENT

QQI Level 4 Part Award.

Short Order Cooking, Kitchen Skills, HACCP, Work Experience, Barista Training, Customer Service*

(*Subject to change depending on funding.)

CERTIFICATION

QQI Level 4 PART AWARD.

DURATION

One-year part time course (September – May).
3 days per week.

ENTRY REQUIREMENTS

All BTEI applicants must be in receipt of or a dependent of a Social Protection payment before starting the course. Participants on CE schemes or TUS may apply also. All individuals who present for this course will be given individual guidance by qualified tutors who are in a position to make recommendations as to what courses may suit their learning needs.

PROGRESSION

Successful learners may progress on to Level 5 or Further Education. Another option available is to pursue further studies in the Catering or Tourism area.

CAREER OPPORTUNITIES

This is an area of study that offers excellent career opportunities in the catering sector, coffee shops, deli, hospitals, schools, hotels and restaurant.

HOW TO APPLY

ALL APPLICATIONS - Apply online at www.cdcfe.ie.
For more information contact 01 832 2735 or email btei@cdcfe.com



Barbering – BTEI

QQI Award (Level 4 – 4M0857)



BTEI means Back to Education Initiative. BTEI gives unemployed adults the opportunity of returning to part time education, while retaining their benefits.

Barbering is a one-year part time BTEI course. The course aims to prepare students for employment in the Barbering Industry. Students will be given training and confidence to secure an Apprenticeship in a Barbers. Emphasis is put on all key areas of Barbering which will enhance students' techniques, creative and inter-personal skills. All practical training takes place in our fully equipped Hair Salon.

COURSE CONTENT

QQI Level 4 and 5 Part Award.

Barbering Techniques (QQI Level 5), Workplace Safety, Information Technology (IT), Work Experience, Customer Service*

(*Subject to change depending on funding.)

CERTIFICATION

QQI Level 4 PART AWARD.

DURATION

One-year part-time course (September – May).
2 days per week .

ENTRY REQUIREMENTS

All BTEI applicants must be in receipt of or a dependent of a Social Protection payment before starting the course. Participants on CE schemes or TUS may apply also. All individuals who present for this course will be given individual guidance by qualified tutors who are in a position to make recommendations as to what courses may suit their learning needs.

PROGRESSION

Successful learners may progress on to Hairdressing QQI Level 5 or Further Education.

CAREER OPPORTUNITIES

This is an area of study that offers excellent career opportunities in the barbering industry. Junior Barber, Theatrical and/or Film, Hairdressing work, Hairdressing Retail outlets.

HOW TO APPLY

ALL APPLICATIONS - Apply online at www.cdcfe.ie.

For more information contact 01 832 2735 or email btei@cdcfe.com

Health Service Skills – BTEI

QQI Award (Level 5 – 5M3782)



BTEI means Back to Education Initiative. BTEI gives unemployed adults the opportunity of returning to part time education while retaining their benefits.

This is a first year of a two-year part time BTEI course. The course aims to provide training, up-skilling and confidence to learners, enabling them to take up meaningful work in the area of Health Care. Another option available is to pursue further studies in the Health Care area.

COURSE CONTENT

Year 1 QQI Level 5 Part time*.

Care Skills, Care of the Older Person, Safety and Health at Work, Customer Service

Year 2 QQI Level 5 Part time *

Care Support, Children with Additional Needs, Work Experience, Infection Prevention and Control.

(*Subject to change depending on funding.)

CERTIFICATION

QQI Level 5 Major Award.

DURATION

Two-year part-time programme.

ENTRY REQUIREMENTS

All BTEI applicants must be in receipt of or a dependent of a Social Protection payment before starting the course. Participants on CE schemes or TUS may apply also. All individuals who present for this course will be given individual guidance by qualified tutors who are in a position to make recommendations as to what courses may suit their learning needs. Students must apply for Garda clearance at interview.

PROGRESSION

Successful learners may progress on to Level 6 or Further Education.

CAREER OPPORTUNITIES

This is an area of study that offers excellent career opportunities in Health Service Sector.

HOW TO APPLY

ALL APPLICATIONS - Apply online at www.cdcfe.ie.

For more information contact 01 832 2735 or email btei@cdcfe.com



Early Childhood Care and Education – BTEI

QQI Award (Level 5 – 5M2009)



BTEI means Back to Education Initiative. BTEI gives unemployed adults the opportunity of returning to part time education, while retaining their benefits.

This is the first year of a two-year part-time BTEI course. The part time course aims to give training, up-skilling and confidence to learners enabling them to take up meaningful work in the area of Childcare. Another option available is to pursue further studies in the Childcare area.

COURSE CONTENT

Year 1 QQI Level 5 Part time*.

Early Care and Education Practice, Early Childhood Education and Play, Safety and Health at Work, Special Needs Assisting.

Year 2 QQI Level 5 Part time*.

Child Development, Child Health and Well Being, Work Experience, Customer Service.

(*Subject to change depending on funding.)

CERTIFICATION

QQI Level 5 Major Award.

DURATION

Two-year part-time programme.

ENTRY REQUIREMENTS

All BTEI applicants must be in receipt of or a dependent of a Social Protection payment before starting the course. Participants on CE schemes or TUS may apply also. All individuals who present for this course will be given individual guidance by qualified tutors who are in a position to make recommendations as to what courses may suit their learning needs. Students must apply for Garda Vetting at interview.

PROGRESSION

Successful learners may progress on to Level 6 or Further Education.

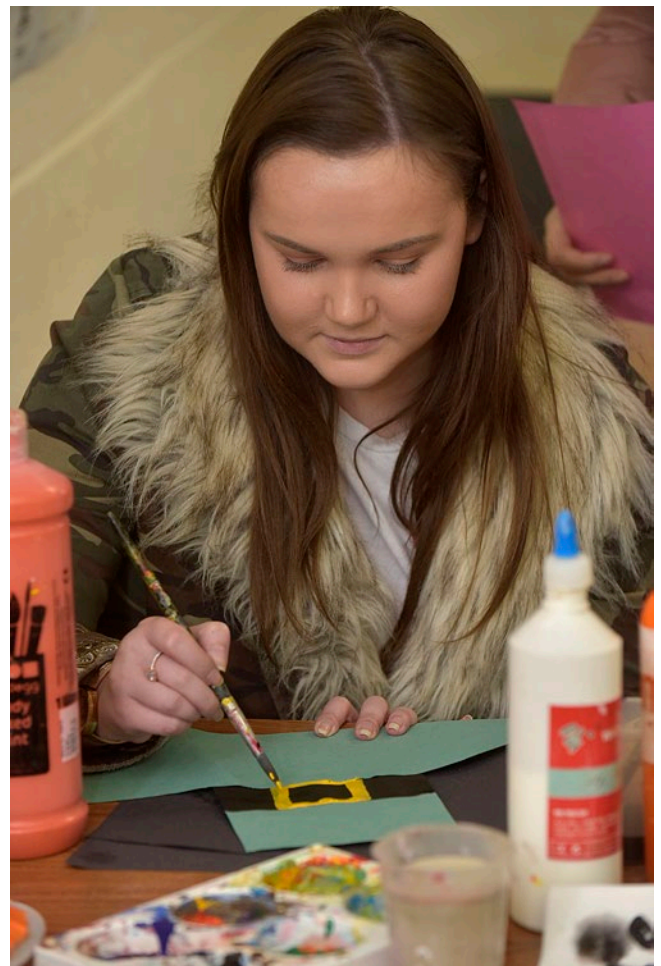
CAREER OPPORTUNITIES

This is an area of study that offers excellent career opportunities in Childcare sector.

HOW TO APPLY

ALL APPLICATIONS - Apply online at www.cdcfe.ie.

For more information contact 01 832 2735 or email btei@cdcfe.com



Barista Skills (BTEI)

QQI Part Award and City and Guilds Part Award

® Raheny

BTEI means Back to Education Initiative. BTEI gives unemployed adults the opportunity of returning to part time education, while retaining their benefit.

This course will provide the learners with specialist skills and knowledge in one of the major growth areas of the hospitality industry – the beverage sector. The course is aimed at all first line operatives where coffee is served – this includes coffee bars, coffee houses, cafes, hotels and restaurants.

Learners will be introduced to the full range of products used in making beverages. They will learn where the products come from and some of the processes they go through, from growing to the final drink. They will also learn the importance of taking care of the products in order to provide an excellent final result.

The course will provide the learners with the ability to understand the importance of good food hygiene and recognise the various different types of health issues that poor food hygiene may cause.

COURSE CONTENT

Food Safety and HACCP, Manual Handling, Barista Skills.

COURSE DURATION

This course will run for 6 - 8 weeks.

ENTRY REQUIREMENTS

All BTEI applicants must be in receipt of or a dependent of a Social Protection payment before starting the course. Participants on CE schemes or TUS may apply also. All students who present for this course will be given individual guidance by qualified tutors who are in a position to make recommendations as to what courses may suit their learning needs.

HOW TO APPLY

Apply online here or email btei@cdcfce.com.



Traineeship in Manufacturing, Supply Chain and Customer Service Logistics



This new traineeship is run in partnership with Speedpak, is 30 weeks duration and offers real commercial work placement with leading local industries. The course offers a QQI Level 5 part award and provides training in Forklift Truck Skills, Manual Handling, Lean Manufacturing and First Aid Responder.

COURSE STRUCTURE

This course starts June/July and finishes at the end of January 2019.

6 weeks induction (classroom based)

3 weeks external training

5 weeks work placement

4 weeks classroom based learning

8 weeks industry placement (starts mid-October)

4 weeks classroom preparation for QQI submission

COURSE CONTENT

Warehousing, Customer Service, Safety and Health in the Workplace, Personal Effectiveness, Database Methods, Work Practice, and Functional Maths,

Training Certifications in Counterbalance Forklift Truck Skills, Manual Handling, Lean Manufacturing, and First Aid Responder.

ALLOWANCE

10 euro per day to cover travel expenses while on work placement.

HOW TO APPLY

Apply on line www.cdcfe.com
or email traineeship@cdcfe.com
or call 01 8481400.



Course Progression Chart 2020/2021

Business and Tourism

Programme	Duration	Award Body	Level	Progression
Certificate in Business Studies	Two years	QQI	6	Advanced entry to TU Dublin. Advanced entry to DCU, NCI. See course page for details of progression routes.
Tourism with Marketing	Two years	QQI	6	Advanced entry to TU Dublin. See course page for details of progression routes.

Art and Design

Programme	Duration	Award Body	Level	Progression
Architectural Technology	One year	QQI	5	See course page for details of progression routes.
Art and Design Portfolio Preparation	One year	QQI	5	See course page for details of progression routes.
Fashion Design	Two years	BTEC	6	See course page for details of progression routes..
Graphic Design	One year Two years	QQI BTEC	5 6	Advanced entry to TU Dublin. Final year entry to Honours Degree Programmes in University of Wolverhampton and University of Ulster. See course page for details of progression routes..
Interior Design	Two years	BTEC	6	Advanced entry to TU Dublin. See course page for details of progression routes.
Illustration and Storytelling	One year	QQI	6	NCAD, DLIAT, TU Dublin See course page for details of progression routes.

- ▶ QQI - Further Education and Training Awards Council
- ▶ QQI LINKS – Details of specific linked courses and module requirements should be checked at www.QQI.ie.
- ▶ UOW - University of Wolverhampton
- ▶ CDETБ - City of Dublin Education and Training Board

- ▶ ROA - Record of Achievement
- ▶ HND - Higher National Diploma (equivalent to level 6+ on NQAI framework)

A student may be required to study designated modules.

Course Progression Chart 2020/2021

Media

Programme	Duration	Award Body	Level	Progression
Creative Writing for Digital Media	One year	QQI	5	Entry to Media courses listed below (subject to results and interview). See course page for details of progression routes.
Media Production - Television and Sound	Three years	BTEC	6	Entry to a one year Top-Up Degree in CDCFE (subject to results and interview). Advanced entry to Honours Degree Programmes in UK Universities. See course page for details of progression routes.
Film Production	Two years	BTEC	6	Entry to a one year Top-Up Degree in CDCFE (subject to results and interview). Advanced entry to Honours Degree Programmes in UK Universities. See course page for details of progression routes.
Journalism	Two years	BTEC	6	Entry to a one year Top-Up Degree in CDCFE (subject to results and interview). See course page for details of progression routes.
Animation	One year Two years	QQI BTEC	5 6	Entry to a one year Top-Up Degree in CDCFE (subject to results and interview). Advanced entry to Honours Degree Programmes in UK Universities. See course page for details of progression routes.
Photography	One year	QQI	6	Entry to Degree Programmes in Ireland. See course page for details of progression routes.
Social Media Influencer	One year	QQI	5	Entry to Media courses listed above (subject to results and interview). See course page for details of progression routes.

Course Progression Chart 2020/2021

Performing Arts and Hairdressing

Programme	Duration	Award Body	Level	Progression
Performing Arts	One year Two years	QQI BTEC	5 6	Entry to a one year Top-Up Degree in CDCFE (subject to results and interview). See course page for details of progression routes.
Hairdressing Pre-Apprenticeship	One year	QQI	5	See course page for details of progression
Hairdressing Apprenticeship	Three Years	QQI	6	See course page for details of progression

Science and Technology

Programme	Duration	Award Body	Level	Progression
Computer Science	Two years	QQI	6	Advanced Entry to Computer Science Honours Degree TU Dublin, Computer Science Year 2 TU Dublin and NCI. See course page for details of progression routes.
Computer Networking Technologies	Two years	QQI	6	Advanced entry TU Dublin. See course page for details of progression routes.
Biotechnology	Two years	BTEC	6	IT Sligo, TU Dublin and University of Wolverhampton. See course page for details of progression routes.
Preliminary Engineering	One year	QQI	5	TU Dublin, Engineering. See course page for details of progression routes.
Pre-University Science	One year	CDETB	--	Selected science courses in DCU and TU Dublin. See course page for details of progression routes.
Engineering Technology	One year	QQI	5	See course page for details of progression routes.
Pre-University Science (Lab. Techniques)	One year	QQI	5	See course page for details of progression routes.
Neurodiversity Access to IT	One year	QQI	5	TU Dublin, NCI. See course page for details of progression routes.
Building Construction	One year	QQI	5	See course page for details of progression routes.

Course Progression Chart 2020/2021

Social Care and Outdoor Adventure

Programme	Duration	Award Body	Level	Progression
Outdoor Adventure Management	Two years	BTEC	6	Entry to Top-Up Degree in Adventure Facilitation and Education in CDCFE. Advanced entry to Galway/Mayo IT and IT Tralee. See course page for details of progression routes.
Social Care	Two years	QQI	6	See course page for details of progression routes.
Early Childhood Care and Education	Two years	QQI	6	Entry to Year 2, NCI part-time Childcare degree. See course page for details of progression routes.
Youth Activities Worker	One year	QQI	5	See course page for details of progression routes.
Pre-primary School Teaching	One year	QQI	5	See course page for details of progression routes.

Health Science

Programme	Duration	Award Body	Level	Progression
Health Science (Pre-nursing)	One year	QQI	5	Entry to University of Dundee, Wolverhampton University, BA Hons, Adult Nursing. See course page for details of progression routes.
Physiotherapy Assistant (Health Service Skills)	One year	QQI	5	Entry to various universities in the Netherlands. See course page for details of progression routes.
Health and Safety	One year	QQI	5	NUI Maynooth, TU Dublin and Sligo. See course page for details of progression routes.
Occupational Therapy Assistant	One year	QQI	5	See course page for details of progression routes.
Pre-university Sports Science	One year	QQI	5	See course page for details of progression routes.
Nutrition and Lifestyle Coaching	One year	BTEC	5	See course page for details of progression routes.
Speech and Language Therapy Assistant	One year	QQI	5	See course page for details of progression routes.

All courses are funded by the Department of Education and Skills through the National Development Plan and City of Dublin Education and Training Board.

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